

## Area: Understanding the world

### The world

They know about similarities and differences between themselves and others and among families, communities and traditions.

### People and communities

Children know about similarities and differences in relation to places, objects, materials and living things

## Area: Personal, social, emotional.

- They say when they do or do not need help.
- Children are aware of the boundaries set and of the behavioural expectations in the setting
- To work as a group

## Discovery Time: Expressive art and design.

- Represent their own ideas, thoughts and feelings through design and technology, art music, dance, role play and stories.
- Safely use and explore a variety of materials tools and techniques, experimenting with colour, design, texture form and function.
- Selects appropriate resources and adapts work where necessary.

### Topic Title:

The big top

### Book(s):

You see a circus, I see...

### Topic Starter:

Clumsy clown - how can we help him?

### Topic Character(s)

Clumsy clown

## Maths Links

### Number

To relate addition to combining 2 or more shapes/ amounts.

To see and learn doubles as special combinations of 2 numbers.

To relate subtraction to taking away

### Shape, space and measure

Children use everyday language to talk about size, position and money.

To compare quantities and objects and to solve problems.

## Values

- Team work trio - working together and supporting one another when learning new skills.
- Challenge Charlie - learning new circus skills, positive thinking, rising to the challenge.
- Resilient Ruby - encouraging each other.

## Citizenship

- **Tolerance of other faiths and beliefs, Mutual respect** - circus way of life, other people and their jobs.
- **Democracy, Rule of law, Individual liberty** - making own choices of what they would like to perform.

## English Links

### Speaking

Children use language to imagine and recreate roles and experiences in play situations

### Listening and attention

Children listen attentively in a range of situations

### Writing

Children use phonic knowledge to write words in ways that match their spoken sounds.

Children write simple sentences which can be read by themselves and others.

### Reading

- Children read and understand simple sentences.