A Volcano of Toys...

In Year One we will be covering these various areas in the next term. **English**

- Phonic work Phase 3,4 and 5
- Poems Counting rhymes and classical
- Narrative recounts looking at openings and endings
- Sentence construction, spelling and grammar
- Non- Fiction Old-/New toys Information book.
- Non-Fiction recounts City Museum
- Retelling of familiar stories looking at openings and endings
- Lists, Labels and captions
- TV adverts compose, perform and review.
- Library skills

<u>Maths</u>

- Read and write numbers with correct formation from 1 to at least 50.
- Understanding place value and how to represent numbers
- Addition, use vocabulary and begin to use + and = signs.
- Subtraction, use vocabulary and begin to use and = signs.
- Pairs of numbers with a total to at least 5.
- 2d shapes and 3d shapes.
- Data Handling producing simple charts and graphs
- Mass/weight (heavier and lighter).
- Money-Recognise all coins and making values to 20p.
- Pattern
- Times of the day

<u>Computing</u>

- Microsoft word skills/inserting pictures information page
- Simple data handling
- E-safety using technology safely and respectfully
- Sound recording TV advert

<u>R.E</u>

- Specialness Hinduism
- Candlelight Christianity

<u>History</u>

- Place events and objects in chronological order.
- Identify difference between ways of life at different times.
- To find out about the past from a range of sources.
- To find out about the invention of the light bulb.

<u>Science</u>

- Electrical appliances.
- Simple circuits.
- To describe the simple physical properties of everyday materials
- To use my investigational skills to perform a simple test (forces/movement)
- Senses
- Seasons and weather changes

<u>Art/DT</u>

- Measure, mark, cut out and shape a range of materials.
- Assemble, join and combine materials and components.
- Use simple finishing techniques to improve the appearance of their product
- To evaluate the effectiveness of the product made
- Healthy eating

Drama/Dance/PE

- Creating own dance as a toy
- Toy factory role play
- Gym flight, bouncing, jumping and landing

<u>PSHE</u>

- New beginnings.
- Getting on and falling out

End Product

Parents are invited to watch our toy performance and see the toys the children have made. Homework projects will also be displayed.



<u>Homework Project:</u> Can you compare old toys and new toys?

- Design and make your own toy box to safely store toys
- Design and make a toy from the past
- Research a family members old toy and present it
- Create a collage of your favourite toys

Please choose one to complete

This work will be used to form an exhibition after the performance.

Homework due in Monday 4th December.

A Volcano of Toys... Year One: Autumn 2017





<u>Values</u>

- *Challenge Charlie:* To find out about the past and explore technology today.
- **Creative Christoph:** Learn new art techniques and share creative ideas with each other.
- **Teamwork Trio:** Make a group Toy, advertise and present it working together in a group.

Christmas Performance to Parents:

Starfish & Clownfish-Wednesday 6th December @ 9.30am

Seahorse & Jellyfish – Thursday 7th December @ 9.30am