

Objective 1	Success Criteria			
<p>To be at least in line with national figures for reading.</p> <p>KS1 Exp 77% GD 18%</p> <p>KS2 Exp 76% GD 24%</p>	<ul style="list-style-type: none"> <li></li> </ul>			
Key actions	Who	By when	Resources/CPD	How will this be monitored? Evidence sources? who?
1. In Early Years:				
<ul style="list-style-type: none"> <li>Purchase new books with parent guides and run termly phonics/reading meetings with parents</li> </ul>	KT RC	September and termly	New books meeting space	<p>School calendar shows meeting days and times for the parents, monitoring of reading records by the leadership team shows an increase in parental support. Monitoring of pupils discovery evidence shows an increase of writing and photos of the children wearing the costumes.</p> <p>Planning monitoring shows correct coverage and learning walks by the AH reports consistency of approach.</p>
<ul style="list-style-type: none"> <li>Extend the 'writing for a purpose' through costumes so that pupils transfer their skills in discovery time.</li> </ul>	RC	Autumn term	Range of costumes – super heroes, magicians, circus etc.	
<ul style="list-style-type: none"> <li>Support the English project team member with the planning and coverage</li> </ul>	KT JP	Half Termly	Time	
2. In KS1:				
<ul style="list-style-type: none"> <li>Following the phonics results - restructure the phonics planning, teaching and learning to use a range of approaches recommended through research.</li> </ul>	KT English project team	September 2017	Time	<p>Phonics tests show the children increasing their knowledge at the quicker rate than last year. English book monitoring by the leadership team shows use of their phonic knowledge in their spellings.</p> <p>Book monitoring by leadership shows improved spelling and marking in the margin. There are interim standard met throughout the year.</p>
<ul style="list-style-type: none"> <li>Plan and deliver a specific intervention for those pupils who failed their phonics test in Y1</li> </ul>	KT NP	September 2017	Time	
<ul style="list-style-type: none"> <li>Introduce margin marking for hot tasks to show where the interim standards have been met</li> </ul>	NP	September 2017	Time	
3. In KS2:				
<ul style="list-style-type: none"> <li>Pupils to become fluent and engaged readers</li> </ul>	JK KB	Autumn term	Purchase reading records	<p>Consistent application of reading records to be monitored by the leadership team.</p> <p>Monitoring of reading files and Big Quiz planning, delivery and results. Evidence found in their reading books and mark sheets.</p> <p>Termly triangulation of data and books. Year group moderation and discussions about the standards. Leadership to regularly monitor data.</p>
<ul style="list-style-type: none"> <li>Pupils can order events in a text, complete comprehension questions under timed conditions and structure responses to questions using sentence stems.</li> </ul>	JK KB SH	September '17	Purchasing assessment materials	
<ul style="list-style-type: none"> <li>Teachers have a secure knowledge of the reading standards in their year group.</li> </ul>	JK PW	Termly	Additional CPD time	