

Area: Understanding the world

The world

- Know that other children don't always enjoy the same things and are sensitive to this.
- Completes a simple programme on a computer
- Talk about similarities and differences between objects and materials.



Area: Personal, social, emotional.

- Children are confident to try new activities
- They adjust their behaviour to different routines and take changes in their stride.
- They show sensitivity to others needs and feelings.

Discovery Time: Expressive art and design.

- Children sing songs, make music and dance and experiment with different ways of changing them.
- Choose particular colour for a purpose
- Represent their own ideas through art, music, dance and role - play.

Topic Title:

Shine star shine

Book(s):

How to catch a star

Topic Starter:

Hook - star gazing.

Nativity

Topic Character(s)

Character from how to catch a star.

Nativity characters.



Maths Links

- To order Numicon shapes
- To use language linked to Numicon.
- To begin to talk about the shapes of everyday objects.

Values

Teamwork Trio- Children will need to trust their friends when performing or sharing talents. **Resilient Ruby**- Children will want to share their talents and improve them. Be brave enough to try something new. To put on performance for parents. Children to challenge themselves to become better at a talent. **Sharing** - Children will be sharing their talents. **Independent Isaac**- Children to perform talent independently. Continuing to take responsibility for the belongings and self-care in the school environment **Support** - To be supportive of each other's contributions when performing talents.

English Links

Speaking

Introduces a storyline or narrative into their play.

Listening and attention

They listen attentively in a range of situations.

Writing

Hears and says initial sounds in words.
Writes own name and labels.

Reading

Begins to read words and simple sentences