

Pupil premium strategy statement (primary)

1. Summary information					
School	Northern Parade Junior School				
Academic Year	2018/19	Total PP budget	£184800	Date of most recent PP Review	October 2015
Total number of pupils	442	Number of pupils eligible for PP	191 school/51Year 6 includes Service Premium	Date for next internal review of this strategy	October 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	KS2 33% (+4%)	70%
Points progress in reading	-5.03 (-1.34)	
Points progress in writing	-3.51 (-2.11)	
Points progress in maths	-3.6 (-0.63)	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Gap between PP & non PP – poor social and emotional start points, limited home support and life experiences, limited vocabulary
B.	Effective use of teaching support
C.	Poor attitude to reading and reluctance to read outside of school for PPG – hinders language development, decoding skills and reading experiences
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lack of parental/home support and engagement lowers pupil aspirations and belief in their ability to succeed
E.	Pockets of high deprivation mean children have lack of experiences and language upon which to draw and use in their learning

4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	All PP children reaching at least age related expectations	Improved attainment in all areas at ARE, higher % of PP reaching high score /greater depth
B.	All pupils, but PP in particular, make better progress	Progress gap between PP and others is reduced, progress scores for all pupils and groups improve to be nearer zero.
C.	Improved attendance and punctuality for all pupils, in particular PP	Improved attendance & punctuality figures with a diminished gap between vulnerable groups.
D.	Develop an increased wealth of language through school trips, invited guests and use of technology.	PP children developing writing to have more at greater depth and be able to develop mathematical reasoning and resilience in mathematics.