

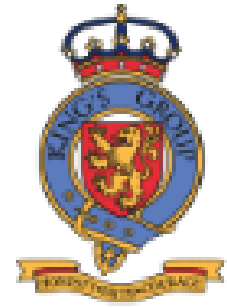
PE Days

Wednesday - all classes.

Monday - Mary-Rose and Victory class.

Tuesday - Nelson and Warrior class

What are we learning?



Year 3 Spring 1

Meet the Team

Teachers: Miss Elliott, Mr Occomore (Year lead), Miss Bromfield, Mrs Waller

Teacher assistants: Miss Tatt

Year Overview

Autumn 1 Ancient Egypt	Autumn 2 Our World	Spring 1 Stone Age to Iron Age	Spring 2 The United Kingdom	Summer 1 Romans	Summer 2 Fieldwork Study
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Homework Expectations

In Year 3, we expect the children to read every day and share their progress in their reading record.

Every Friday, children who are in phonics groups will receive phonics words which they will need to practice at home.

We are heavily focusing on times tables and ask the children practice for at least 10 minutes every day to build their fluency of multiplication facts.

Upcoming Diary Dates

Butser Ancient Farm - 7th February 2024.

Spelling and Phonics

Some of our children will continue to follow the ELS phonics programme and use decodable books to develop fluency in reading.

Some children will follow the no nonsense spelling scheme where the children will follow spelling rules and expectation words.

Shared Reading

In Shared Reading, we will be looking at a fiction book 'Stone Age boy' by Satoshi Kitamura and a non-fiction book called 'Secrets of Stonehenge' by Mick Manning. We will continue to embed all the reading strategies including: Prediction, clarifying, retrieval and inference. This will be alongside unseen texts to broaden their knowledge of literature.

English

In English, we will be focusing on two texts. This first being 'The secrets of Stonehenge' where the children will be writing a fact file about Stonehenge. The other is 'Stone Age boy' which we will use to create a story.

Maths

This term the children will focus on developing and understanding their fraction knowledge. This will include identifying a fraction of a number or shape, understanding what a unit and non-unit fraction is as well as adding and subtracting fractions with the same denominator.

PE/Music

Our P.E focus this term is on dances around the world which we will complete in the hall. In music, the children will be focusing on pentatonic melodies and composition. This includes accurately notating and playing a pentatonic melody, playing their part in a composition confidently and work as a group to perform a piece of music.

Science/Computing/Art

In Science, we will be comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties and recognise that soils are made from rocks and organic matter. In computing, the children will use Chromebooks to send and receive emails. During Art, the children will be using paint and mixed media to create prehistoric pieces of artwork.

Spanish/RE/PSHE

During Spanish this term, the children will be reading, writing and saying animals with the opportunity to read animal books in Spanish.

In R.E, we will explore Why identity is important to belonging? (Judaism)

During PSHE, we will be learning about safety, dangers and risks which will explore through discussions.

History/Geography

In History, our focus this term will be on the Stone Age to Iron age. This will include late Neolithic hunter-gatherers and early farmers, for example, Skara Brae, Bronze Age religion, technology and travel, for example, Stonehenge and Iron Age hill forts: tribal kingdoms, farming, art and culture.