

## Reading

Apply phonic knowledge and skills as the route to decode words

Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

Read other words of more than one syllable that contain taught GPCs

Read words with contractions, and understand that the apostrophe represents the omitted letter(s)

Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words

Develop pleasure in reading, motivation to read, vocabulary and understanding.

Understand what they read, in books they can read independently  
Participate in discussion about what is read to them, taking turns and listening to what others say

Explain clearly their understanding of what is read to them.

## Writing

Spell words containing each of the 40+ phonemes already taught

Spell common exception words

Spell the days of the week

Name the letters of the alphabet

Name the letters of the alphabet in order

Use letter names to distinguish between alternative spellings of the same sound

Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Form capital letters and form digits 0-9

Understand which letters belong to which handwriting 'families' and to practise these.

Write sentences by saying out loud what they are going to write about

Write sentences by composing a sentence orally before writing it

Write sentences by sequencing sentences to form short narratives

Write sentences by re-reading what they have written to check that it makes sense

Discuss what they have written with the teacher or other pupils  
Read aloud their writing clearly enough to be heard by their peers and the teacher.