

Weekly Homework

1. Reading

Read regularly and ask an adult to sign your reading log.

2. Spellings

Practise the spelling list for the week.

3. Maths

Take your weekly 'Beat That' quiz home and practise the learn-its ready to try and beat your score next week!

Optional Project Homework (choose one):



History: Find out about Ancient Egypt.

Choose one aspect of Egyptian life to research and present your information to the class in whichever way you choose (Powerpoint, poster, drama, non-chronological report, etc)



Maths: Invent a board game linked to Ancient Egypt or find out about the Egyptian number system.



Art/DT: Find out about canopic jars; make and decorate one of your own or have a go at making a model of a pyramid.

Have fun!

Year 3

Walk Like An Egyptian

Autumn 2/Spring 1



Our Values



Challenge Charlie will help crack hieroglyphic codes.



Teamwork Trio and Creative Cristoph will help us to perform dramas based on Egyptian life.



Independent Isaac will help us to research areas to present findings.



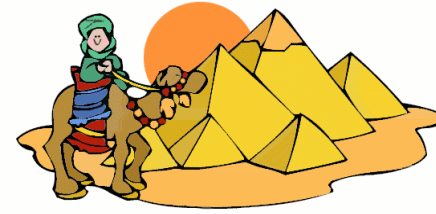
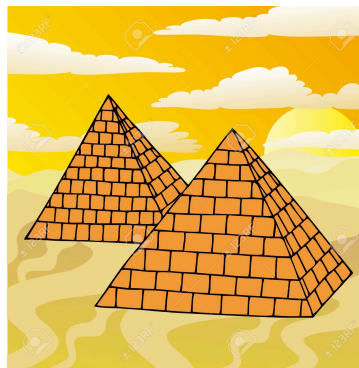
Resilient Ruby will help to persist with tricky technology and problem solving.

Year 3
Walk Like An Egyptian
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English: We will be exploring diary entries, starting with Howard Carter's diary entry after discovering the tomb of Tutankhamun. We will then have a go at writing our own diary entries.

Maths: Through various problem-solving activities, we will learn about working systematically and then apply this to our work on addition, subtraction, multiplication and division.

Science: We will be carrying out experiments to find out how shadows are formed and will be investigating light, electricity and circuits.



Drama: We will be expressing ideas through theatre study and performance. We will also develop drama skills through various activities in English, such as hot seating.

Art/DT: We will be designing and making structures to represent pyramids and creating jewellery, in the style of the Ancient Egyptians.

Geography/History: We will be looking at different environments and investigating the differences and similarities between people and places.

PSHE: We will be learning about 'keeping safe' and discussing how we can ensure we are safe when different situations arise.

RE: We will be investigating Ancient Egyptian gods, worship and religious life. We will be comparing these to other religions.

British Values: Through our topic, we will respect, understand and appreciate a range of cultural influences that have shaped our country.