

Reading

Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Read books that are structured in different ways and read for a range of purposes

Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Identify and discuss themes and conventions in and across a wide range of writing

Make comparisons within and across books

Learn a wider range of poetry by heart

Prepare poems and plays to read aloud and to perform, show understanding through intonation, tone and volume so that the meaning is clear to an audience

Check that the book makes sense to them, discuss their understanding and explain the meaning of words in context

Summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas

Identify how language, structure and presentation contribute to meaning
Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Distinguish between statements of fact and opinion

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Writing

Use further prefixes and suffixes and understand the guidance for adding them

Spell some words with 'silent' letters

Continue to distinguish between homophones and other words which are often confused

Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary

Write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters

Write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for a task

Plan, Draft and write, Evaluate and edit their writing

Proof-read for spelling and punctuation errors

Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Use expanded noun phrases to convey complicated information concisely

Use modal verbs or adverbs to indicate degrees of possibility

Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun

Use and understand grammatical terminology accurately and appropriately in discussing their writing and reading