

Name:

Terrible Tudors (Spring 2018)

Learning objectives	Date & Initial
HISTORY	
I understand chronological order and can place periods of time within history	
I can explain how people's lives have shaped Britain and the wider world describing aspects of social history in Tudor times	
I can find similarities and differences between historical accounts	
I can describe aspects of religious change in Tudor times	
I can explain the changing power of monarchs	
I can discuss peasantry	
SCIENCE	
I can name the 7 processes that all living organisms can perform	
I understand that micro-organisms are living creatures and can be good or bad for your health	
I can carry out an experiment and record the results	
ART	
I can use techniques from the past to design and create a portrait	
I can develop and improve my drawing and painting through close observation	
I can use a variety of materials and processes to communicate my ideas and meanings	
DT	
I can develop ideas using annotated sketches and plan to create a finished product	
I can select appropriate tools and techniques for making a product	
I can follow food hygiene procedures when making Tudor food.	
ENGLISH	
I can prepare and perform plays and scripts with intonation, tone and volume	
I can use appropriate features of fiction / non-fiction in my writing	
ICT	
I can gather information from a variety of sources	
I can investigate and explore the use of ICT for filming (stopCam animation)	
I can design and write programs using Scratch	
I can use sequences and correct errors when programming	
I can use a range of ICT to present work	
SPANISH	

