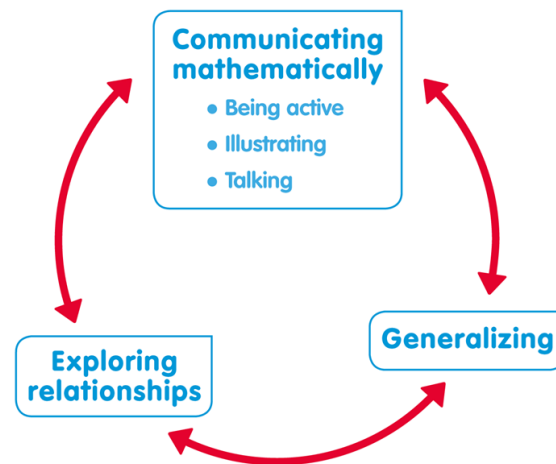


Northern Parade and Numicon:

Northern Parade Schools have been awarded Numicon Advocate status for delivering excellence in the Numicon approach. Staff use Numicon as a basis for their planning and supplement this with resources from White Rose, NCETM and NRich. The Numicon approach involves three main strands, which should be seen in every lesson:



In a typical Numicon lesson, you will see:

- Whole class teaching
- A range of apparatus that children can access freely and choose appropriately
- Manipulatives and imagery used to illustrate activities (CPA)
- A high expectation of children's responses
- Children exploring, investigating and finding answers as a group or individually
- Children engaged in mathematical conversations, using mathematical language with understanding and reflecting on their answers
- Children constructing their own meaning through the use of manipulatives and other resources
- Children are encouraged to make connections, spot patterns and explore relationships
- Children generalise, make predictions and pose questions to each other and to teacher