

Reading

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read accurately words of two or more syllables that contain the same graphemes as above

Read words containing common suffixes

Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

Discuss the sequence of events in books and how items of information are related

Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales

Be introduced to non-fiction books that are structured in different ways

Recognise simple recurring literary language in stories and poetry

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Discuss their favourite words and phrases

Make inferences on the basis of what is being said and done

Predict what might happen on the basis of what has been read so far

Writing

Form lower-case letters of the correct size relative to one another

Start using some of the diagonal and horizontal strokes needed to join letters

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

Use spacing between words that reflects the size of the letters

Writing narratives about personal experiences and those of others (real and fictional)

Writing about real events

Writing poetry

Consider what they are going to write before beginning by planning or saying out loud what they are going to write about

Make simple additions, revisions and corrections to their own writing

Learn how to use both familiar and new punctuation correctly

Learn how to use sentences with different forms: statement, question, exclamation, command

Learn how to use expanded noun phrases to describe and specify

Learn how to use the present and past tenses correctly and consistently including the progressive form