

**Topic: Celebrating India****Year group: 4****Term: Autumn (2) 2017**

**Starting point:** Flight to India - where Grandpa Chatterji meets us and asks us to go to a party with him.

**End Point:** Indian Festival party- with elements of Divali and Holi. Children to perform Indian dances, make Divali lights, celebrate with holi paint, eat Indian snacks.

**MOTIVATION:** (Hook/WOW day)  
Children enjoy flight to India, Indian artwork, cricket and a Bollywood movie on the flight home. What will happen to him next?

Finale:  
Children want to create their own special Indian celebration that represents some of the Indian festivals.

**VALUES:**

**Teamwork:** Pupils will work in groups to create interesting festivals, holiday brochures,

**Independence:** when using maps, searches on internet.

**Challenge:** children will be motivated by putting the activities into a context of the adventures of Wally who is lost in India.

**Creativity:** Pupils will create unique festival ideas.

**British Values:**

Tolerance: PSHE: Children will learn about a different set of values and how to tolerate people with different values.

Mutual Respect (Respect) Through learning about a different culture children are learning to respect others.

Subject areas/cross curricular links:

See below

**English Links:**

Non chronological reports about India  
Instructional writing for Indian recipes

**Maths Links:**

Temperature- in comparisons  
Data handling- in comparing the climates  
History of the number 0 (first use of it)

**What the children want to know:**

What is the weather like in India? Who do we know from India? Why are we learning about India?

**R.E**

Festival of Diwali, Traditions of Hinduism

**SEAL/PSHE/Citizenship**

Learning about the Hindu religion and their festivals  
Tolerance of other beliefs  
Celebrations- what do we celebrate and why?

**Topic: Geography Year group: 4 Term: Autumn (2) 2016**

**Subjects taken from New National Curriculum Objectives and Outcomes**

**Pupils will be taught:**

NC: Extend knowledge beyond United Kingdom, Location and characteristics of range of most significant human and physical features

- Locate countries on a map (environmental regions, key physical & human characteristics, countries & major cities)
- Understand geographical similarities and differences
- Describe key aspects of physical geography (climate, rivers, mountains) and human geography (types of settlement and land use, economic activity and trade links, distribution of natural resources including energy, food, minerals and water)
- Use maps, atlases, globes, digital computer mapping to locate countries

NC: Pupils taught about a non-European society that contrasts with British history

NC: Improve mastery of art and design techniques

- Drawing, painting and sculpture with a range of materials (pencil, charcoal, paint, clay)
- Increasing awareness of different kinds of art, craft and design

NC: Cooking and nutrition

Understand the principles of a healthy diet, prepare and cook a variety of dishes using range of cooking techniques, know how a variety of ingredients are grown

- Prepare and cook samosas for our end project

**Week 1 (30.10.17): Getting to know India- A taste of a party...**

Children to mind map what they know about India, locate India on the world map.

Hook day: fly to India and complete activities: cricket, art- watercolour pictures of elephants using pen and ink

**Week 2 (6.11.17) Life in India- what are Indian celebrations like?**

RE/ PSHE: Signs and symbols of different religions that Grandpa Chatterji has seen around

Geography: Look at photos that Grandpa Chatterji has sent back, what can you tell about life in India compared to life in England. Is this India? Stereotype busting session!

Art- watercolour skills

**Week 3 (13.11.16) Famous places- where could we celebrate?**

RE/ PSHE- religious buildings

Art: Water colour paintings of Taj Mahal to involve reflection

Maths link- lines of symmetry

**Week 4 (20.11.16) Special animals- what could we celebrate?**

RE/ PSHE: Grandpa Chatterji has discovered that the cow is sacred.... What does this mean? Why?

Art: The peacock is another special animal in India. Use repeated patterns to make pictures of the peacocks.

Maths link: pattern and rotation

Discussion about what the pupils need to know so that they can create a great festival party in a few weeks time.

**Week 5 (27.11.16) What will the weather be like for the celebration?**

Geography: Mrs Kilsby was thinking about going to join Grandpa Chatterji, she likes to visit a warm and sunny place. What is the weather like in India? Is it the same everywhere?

English link- holiday brochure/ report writing

**Week 6 (4.12.17) Will the weather be the same in India for the celebration?**

Geography: Why is it raining for Grandpa Chatterji this week?

Art: Rangoli pattern pictures.

Maths link: pattern and rotation

**Week 7 (11.12.17) Celebration week- let's celebrate!**

RE/ PSHE: What do you celebrate? How do you celebrate?

Final event: Holi festival with samosas and powder paint