

# Trips and Celebrations

## Mediocre Museum

We begin our learning by visiting a very mediocre museum that the staff have put on.

## Reading Uni Museum

Later on the term we will be visiting Reading University Museum who have a special Ancient Greek Room and are running a workshop for us.

Tuesday 3<sup>rd</sup> October- Narwhals and dolphins

Thursday 5<sup>th</sup> October- Orcas and turtles

## Living Museum

All parents, guardians and friends are warmly invited to our living museum in the Junior Hall  
Thursday 19<sup>th</sup> October: 9-10am

## *Greeks: Ancient or Not?*



## Our Values

- Teamwork, We will work in teams to prepare our statues and presentations for the live Greek Museum.
- Creativity, We will be making clay pots in an Ancient Greek style and using our creative skills to make our presentations engaging.
- Independence; we will independently research our famous Ancient Greeks.
- Challenge: we are challenged to improve the mediocre museum from the beginning.

Autumn 1

# Greeks: Ancient or not?

**English:** We will be learning and creating a wishing story using the example of the Balaclava Boys and King Midas and the Golden Touch.

**Maths:** Counting, calculating, partitioning, mental maths and word problems and securing number facts and operations.

**Drama:** Taking on the role of famous Greek people and hot seating a variety of ancient Greeks.

**ICT:** Children will be using a range of different presentational software programmes and ICT to research for our museum.

**Games:** Hockey skills and dance



## History: We will be learning to-

- Independently research the legacy of Greek culture (including art, architecture and literature) on later periods in British history, including the present day.
- Use ICT and a range of sources to study Ancient Greek life. Name achievements and discuss their influence on the western world.
- Share our understanding of the influence of Ancient Greece through a presentation at our interactive end of topic museum.

**Art:** Create artwork across a variety of mediums: including clay, paint and pastel.

**D and T:** Making different breads including pitta bread.

**PSHE:** Getting on and Falling out- what can we learn from the Athens and Sparta conflict?

**R.E:** What is a God? Attributes of different Gods and deities to include the Greek Gods.

**Music:** Keyboard, guitar and drum skills through Greek dance music.