Name: Year One

Subject: History
- To understand the purpose and importance of a castle
- To understand the different jobs in the medieval times
- To recognise why William the Conqueror was an important person
- To explore similarities and differences of a castle

Subject: Art/D.T.
- To use printing and painting as a method of design
- To use pictures and words to describe what I want to do.
- To use a range of tools and materials, to measure, mark out, cut and shape.
- To stitch a simple tapestry with support
- To evaluate my castle and think about how I can make it better.

Subject: Science
- To explore push and pull and understand each force
- To make a bridge and understand why a bridge is used
- To test a range of materials for shoes to walk on cobbled ground
- To begin to understand what a fair test is

Maths Links
- To use common words and phrases relating to the passing of time (before, after etc)
- To use pattern to create a tapestry
- To use multiplication to explore amounts of food
- To understand division as sharing people into transport

Topic Title:
Once Upon a Castle…
Book(s):
George and the Dragon
Topic Starter:
Holes are made in the ceiling and debris is left
Dragons dress up and deliver castle items to classes
Topic Character(s):
George the Dragon and Value Dragons

Subject: Geography
- To explore a bird's eye view of castles
- To explore the different locations of castles in the united kingdom
- To use an atlas to understand castle locations
- To recognise human and physical features within our local environment

English Links
- To understand the difference between fictional and non-fictional castles
- To write a recount of a castle visit
- To label using the correct language
- To create a fact file of a medieval job
- To read non-fiction texts to learn new information and language
- To write questions to characters to find out information

Values/Citizenship
- Teamwork Trio – to work as a team to produce a castle and work on investigations
- Resilient Ruby – to be resilient and have a 'keep going' attitude when learning is tough
- Creative Christoph – to use creative ideas and share them within teams