

Name:

Celebrating India - Autumn 2 2017

Learning intentions	Date & Initial
Geography	
I can use a range of geographical resources to locate and identify the key features of India.	
I can explain where the equator, northern and southern hemispheres are.	
I can identify and describe the human and physical similarities and differences between the UK and India.	
I can explain differences in cultures between UK and India	
RE	
I can explain why and how Diwali is celebrated by Hindus.	
I know what sacred means.	
I can talk about what makes a celebration.	
Spanish	
I can name and describe animals in Spanish.	
Art	
I can experiment with a range of mediums especially watercolour.	
I can use repeated patterns to create artwork.	
I research and discuss the work of a range of artists, craft makers and designers in India.	
I can discuss the importance and use of art and colour in Indian culture and celebrations.	
I can use a range of design techniques, materials and processes using pattern, texture, line, shape, form and shape to create Indian artwork.	
Design Technology	
I can write instructions and create an Indian recipe.	
I can follow instructions to make something to eat.	
ICT	
I can use search engines effectively to research about India.	