

Task Overviews

Task 1: (Skeleton Powerpoint)

The skeleton bones have been mixed up. Chn to place the bones in the correct place on paper and label the bones. Create a poster showing the position of bones and muscles with key facts about each one.

In the books:

- A poster with the bones and muscles labelled.
- Key facts about the bones and muscles and how they work.
- Muscle worksheet

Task 2: (Muscles Powerpoint)

Make a muscle out of card and elastic bands. Label the parts of the muscle. Use the picture in their non- chronological report. Plan a non-chronological report on how the bones and muscles work, and their key features and roles. Write up in neat their final report.

In the books:

- A picture of their made muscle and how it works (labelled)
- Draft and edited non-chron report about muscular skeletal system.
- Final version of non-chron on paper with pictures.

Task 3: (Growing up Powerpoint)

Create a life cycle demonstrating how the body changes as they grow old. Pictures and key facts about the bones, muscles and body need to be included. Create a presentation to the class about how age affects the body.

In the books:

- A lifetime diagram showing how the body changes with pictures of a human at each stage.
- Facts about the body as your body gets older.

Task 4: (Heart man) (The heart Powerpoint) (Circulation Powerpoint)

Draw a diagram labelling and describing the main functions of the heart. Discuss and explain how blood transports nutrients and water around the body. Practical lesson demonstrating this for the chn to then write up about. Take photos.

In the books:

- Picture of heart man with description of activity.
- Labelled picture of the heart.
- Pictures of practical lesson and description how blood flows through.
- Fact file on the blood, heart and how it all works.

Task 5: (Healthy eating and Importance of Exercise)

Chn to create a healthy lifestyle plan/ leaflet about how to be a healthy human being. Create a fitness/ lifestyle plan/ video to be included in their whole plan/dairy.

In the books:

- Facts about healthy eating and living.
- Their lifestyle plan on paper stuck in.

Task 6:

Using the information gathered, create a personal profile about the victim to be used in the exhibit at the end of term.

In the books:

- Pictures of the museum day.
- Description of the victim with facts linking to what they have learnt.

Hope this helps! Let me know if you don't understand any of it and I'll try to explain.