Topic: Britain since 1930's   Year group: 6   Term: Autumn

Starting point:	VALUES:	Subject areas/cross curricular links:
Children enter a wartime-type shelter and discuss what is happening.	- Challenge - Independence - Creativity - Motivation - Teamwork	**English: Discussion text- cause of WWII** **DT: Create a ration meal (homework)** **DT: Design clothing- 'make and do', build Blitz shelter**
MOTIVATION: Children to learn the skills needed to know what life was like at the end of the war.	**British Values:** **Democracy:** children to work in groups and vote on what they want to learn about.	**Geography: Political regions that were involved in the build up to WWII and during** **Science: the science behind the technology of 20th century**

What the children want to know:

How does technology work? What caused there to be a world war?

End product:	R.E.	SEAL/PSHE/Citizenship:
Children will - Explore the excitement felt by those in British homes and streets when the end of the war was announced. - Plan and prepare a street party in the style of those organized for	Christians and their views on Jesus	Safety- Consider E-safety, personal safety and environmental dangers. British Red Cross- First aid basics Consider why rules are important What laws are and how they are made How to look after money How to keep healthy

VE day, including bunting, music, food and tea dancing. Invite older members of the community to join in with the celebrations at a street party.		

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VALUES – How/when will these be taught?	Subject Objectives
• Challenge- use recycled materials to make something useful! • Independence- Independent creation of a ration meal	• Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th century. • A significant turning point in British history, for example the first railways or the Battle of Britain.

SEAL/PSHE/Citizenship learning objectives:

Use ICT tools responsibly and safely
Identify what Cyber-Bullying is and how to stop it
Maintain personal safety
Identify environmental danger
Keep safe in the home
How to help save lives
When and how to take emergency action
Why are rules important?
How laws are made
What is the democratic process?
How to look after money.
What are the benefits of saving money?
The importance of personal hygiene.
How does bacteria spread in the body?

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