



## How do we approach phonics at Northern Parade Schools?

- We follow the 'Letters and Sounds' national strategy document
- Phonics is taught daily in each year group
- Phonics is taught in phases across the year
- Phonics and sentence level work is planned and resourced weekly
- A range of teaching approaches and activities are used to engage children
- Daily intervention is provided for children that find the phonics curriculum difficult to access
- Phonics and sentence level work is displayed around the classroom and outdoor learning areas
- Children display their phonic knowledge in different ways i.e. whiteboards, jotters, game cards etc
- Children are expected to embed their phonics across the curriculum

## How do we support parents with our phonics curriculum?

- The foundation stage team hold a phonics meeting and workshop for parents/carers in autumn term
- Sound mats and cards are sent home with children in the autumn term
- Parents/carers are directed to useful phonics videos, tools and activities through the school website
- The reading scheme that is sent home is phonics focussed
- We use Bug Club which is an online reading platform that supports teaching reading through phonics