

Angry Aztecs (Autumn 2017)

Learning objectives	Date & Initial
HISTORY	
I can place periods of time within history	
I can explain the different social and cultural experiences of Aztec men and women	
I can explain the importance of religion in Aztec times	
I can describe situations and changes in Aztec times	
I can use a variety of sources to select and organise relevant information	
GEOGRAPHY	
I can use atlases and maps to locate cities and countries in South America	
I can describe a locality using physical and human characteristics	
ART	
I can represent the Aztec gods through art and design	
I can use tools and techniques to create a finished product	
I can design and make images and artefacts using line, tone, colour, pattern and texture	
I can use a variety of materials and processes to communicate my ideas and meanings	
DT	
I can generate ideas for products after market research and discussion	
I can develop ideas using annotated sketches and plan to create a finished product	
I can select appropriate tools and techniques for making a product	
I can measure, mark, cut and shape a range of materials	
I can assemble, join and combine components and materials accurately	
I can follow safe procedures for food safety and hygiene	
I can reflect on my design and evaluate my completed product	
I can identify ways to improve my work in order to meet its intended purpose	
ICT	
I can gather information from a variety of sources (adverts)	
I can investigate and explore the use of ICT (iPads)	
I can share ideas and present information	
I can review and talk about ideas and improvements	
I can discuss the use of media for the chocolate industry	