

PLANET EARTH



Year Two: Spring Term 2018

Our Values

Resilient Ruby - We are going to be learning lots of new information and skills so it's important that we don't give up!



Independent Isaac - We will be doing lots of independent learning in this topic and working without an adult to complete our projects so we need to show off how sensible we are!



PLANET EARTH

In Year Two we will be covering these various areas in the next term. Any support or extra work you can provide based around these areas will benefit your child immensely.

English

- Daily phonics
- Weekly Spellings
- The Ugly Five by Julia Donaldson
- Aesop's Fable: The Lion and the Mouse

Mathematics

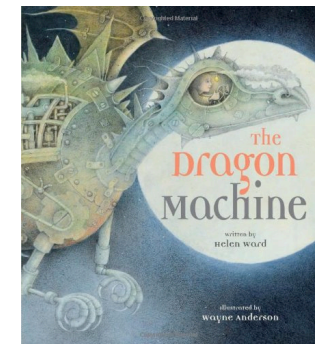
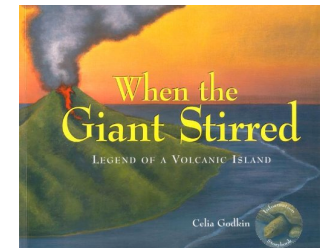
- Mental strategies for addition and subtraction
- Multiplication & division
- Fractions
- Quarter turns, half turns, three-quarter turns
- Describing position, direction and movement

Shared Reading

- The Dragon Machine by Helen Ward
- When the Giant Stirred by Celia Godkin

Major Saturn's Missions

Animal behaviour, classification, extinction and geography



Author of the Term

Julia Donaldson



Science

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats
- Describe how animals obtain their food from plants and other animals
- Find out and describe what seeds and bulbs need to grow into healthy plants
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals for survival

Computing

- Using animation and filming software

Art/DT

- Making different tones of colour using white
- Making colours darker without using black
- Using colour on a large scale

R.E

- The life of Jesus
- Easter story - Happiness and Sadness

PSHE

- Understanding the needs of other people and living things
- Setting goals and feeling proud
- Knowing when I learn best and what I am, good at
- Knowing names for feelings
- Feeling worried and anxious
- Knowing what foods I need to stay healthy
- Describing the importance of exercise and hygiene

Daily Homework:

Please ensure you do every day with your child:

- Reading and recording in diaries
- Spellings practice
- Key word practice

Weekly homework for English and mathematics may be set in addition to these.

Homework Project:

Below is a list of activities that your child can choose to complete over the next term. They are expected to complete one activity this half term and one more following the half term break. The dates for bringing homework in are:

Monday 5th February

Monday 26th March

Your child can complete more than one project if they like and hand in on the above dates.

Go for a walk in a wood and take photos of the various habitats. Write about the animals/insects which live there.	Read a book by Julia Donaldson and write a review of the book.	Compile a fact sheet about an animal. Think about the habitat it lives in and why it might live there.
Look on National Geographic for kids and research information about a giraffe or a polar bear.	Write a poem about walking through the jungle. Describe the animals that you would see and hear.	Investigate a plant -How can you be sure that it is alive? What can you find out about it?
Keep a diary of how you have cared for a living thing.	Create a collage of a habitat.	Write a set of instructions on how to get from your house to school.

Topic Celebration

Parents will be invited in for a craft afternoon where you will be working with your child to create your very own shoebox environment. All materials will be provided by school; all you need to bring is a shoebox!

Thursday 22nd March at 1.45pm