**History – Curriculum Intent, Implementation and Impact**

**Intent**

At Northern Parade School, we believe that a high-quality History curriculum inspires children to want to know more about the past and to think as historians. Our History curriculum aims to stimulate children’s curiosity about Britain’s past and that of the wider world. Our teaching equips pupils with knowledge about Britain’s history and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world; changes in living memory and beyond living memory; learn about the lives of significant people that have shaped this nation; understand methods of historical enquiry and be able to ask and answer questions. We want children to love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of educational visits and fieldwork.

**Implementation**

At Northern Parade School, through a wide range of inspirational, extensive and challenging topics, we cover the skills children need to be historians which, are outlined in the National Curriculum and EYFS framework (understanding the world). For each topic, teachers have carefully identified the key skills and knowledge needed, whilst ensuring they have considered the progression through each year group across the school. This consideration of progression ensures that the sequence of lessons throughout each topic will build and develop the children’s previous knowledge and skills. When planning, teachers will often plan opportunities to introduce pupils to historical periods that they will sturdy in more detail at a later key stage. As well as careful sequencing, we also ensure the content is delivered within a meaningful and suitable context with cross curricular links being utilised when appropriate. In particular, utilising the strong writing links from literacy lessons to provide opportunities for further contextual learning. At Northern Parade, we believe history has the same importance as core subjects and feel it is important children are told explicitly that they are learning history skills.

Pupils are provided with a wide variety of experiences both in and out of the classroom. In order to support children’s learning, we provide them with first-hand experiences through school visits and welcoming visitors into the school. This includes maximising the rich historical opportunities that our home city of Portsmouth has to offer.

**Impact**

At Northern Parade School, we want to instil a love of history within our children through our rich curriculum and historical experiences. Our broad and balanced History curriculum will be evident in both topic and literacy books. These books, as well as learning walks, will showcase the high quality of learning and reflect the children’s acquisition of the recognised key skills and knowledge.

Children will gain a further understanding of the history within their local area as well as becoming increasingly aware of wider historical events that have shaped the current world that they live in. They will display a wide range of vocabulary and use historical terms that are appropriate to certain themes. Their thinking will become increasingly more critical and this will encourage them to make informed judgements based on the weight of evidence about the past.

Children’s learning will be regularly assessed through a variety of carefully designed activities that allow all children the opportunity to recall their knowledge. These assessments will not only feed into teachers’ future planning but will also provide evidence for teachers to make an end of year judgement as to where each child is working in accordance to age related expectations.