

# World War Two

## Year 6

## Spring 1

### Reading

In Shared Reading, we will be completing tasks and comprehension questions based around the text 'The Machine Gunners' by Robert Westall. We will also be analysing a range of WW2 Non-Chronological Reports, to help assist us with our writing.

### History

With the focus on WW2, we will be looking at events that caused the war, D-Day, the Battle of Britain and the Blitz. Shared

### English

In English, we will be continuing with our SPaG revision. In addition to this, we will be researching, planning and writing our own Non-Chronological Report about WW2.

### Art / Dance / Music

In preparation for a VE day celebration party, Year 6 will be learning songs and dances to perform, as well as creating surrealism art masterpieces with a WW2 theme.

### Maths

The Maths focus will mainly be fractions, decimals and percentages, as well as arithmetic revision.

### Science

In Science we will be looking at light.

### Dragon Values

We will be using teamwork when we are completing group work.

Year 6 will demonstrate independence while completing their homework, independent writing, and self-directed tasks.

Our children are excited to take on a challenge in every lesson.

We show resilience when we are learning new skills.

Year 6 will get the chance to show off their creativity through art, dance and music.



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### Weekly Homework

Every Thursday Year 6 will be set new spellings (test Thursday) and some tasks on MyMaths. This is in addition to daily reading (in their reading record) and regularly practice on TT Rockstars.

### Project

Please choose at least one project idea (or as many as you want!) and bring in to school NAMED on the WEEK BEGINNING 14/2/22

#### Ideas

- Make a model of a WW2 trench (Anderson or Morrison).
- Create a piece of art representing the Blitz.
- Write a Non-Chronological Report about 'Life for a child during the war'.
- Design and prepare a typical WW2 rationed meal – bring in your plan and a photo of the meal (no real food brought in please!).
- Create a 'shoe box' care package of items to send to a soldier in War (current or WW2).
- Write a piece of poetry linked to WW2.

### Key date (further information to follow)

Friday 18<sup>th</sup>:

'Dress up' day - VE celebration party

