



Daily Homework:

Please ensure you do weekly with your child:

- Reading and recording in diaries (at least 5x per week)
- Oxford Reading Buddy
- Spellings practice
- Numbots and My Maths
- Purple Mash



Homework Project:

Choose a location that you have visited on holiday OR your dream holiday location! Design a poster or a leaflet to advertise and attract holiday makers to that destination.

Due by 14th February 2022

Topic Big Finish!

Parents will be invited in to school to join their child to create their own island and look at the homework on display. We will be looking for your creative ideas and your child will share the knowledge they have gathered over this topic to think about what features are important. Dates and confirmation of the event will be sent out in the coming weeks.

✿ My Island ✿



Year Two: Spring Term 2022

Our Values

Creativity - we will be using all our creative skills this topic, from exploring artists to making our own man-made structures, and even designing and making our very own island!

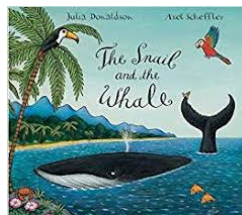
Teamwork - we will be working as a team to make our island with our peers as well as parents that come in to help for our big finish!

My Island

In Year Two we will be covering these various areas in the next term. Any support or extra work you can provide based around these areas will benefit your child immensely.

English

- Letter writing for a different purpose
- Writing for different purposes
- Rhyming texts
- Writing about friendship and survival



Mathematics

- Fluently add and subtract within 10
- Addition and subtraction of two-digit numbers
- Introduction to multiplication
- Introduction to division structures



Reading

- Grandad's Island - Inference
- Grandad's Island - Vocabulary
- Grandad's Island - Sequencing
- The Secrets of Black Rock - Prediction
- The Secrets of Black Rock - Inference
- The Secrets of Black Rock - Explanation
- The Secrets of Black Rock - Retrieval

R.E

- The life of Jesus
- Easter story - Happiness and Sadness



Science

Explore and compare the differences between things that are living, dead, and things that have never been alive

Understand that animals, including humans have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe how animals obtain their food from plants and other animals.

Computing

Using technology purposefully to create, organise, store, manipulate and retrieve digital content

Using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other technologies.

Art

Know about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

PSHE

There are safe secrets and unsafe secrets.

Tell a person they trust about an unsafe secret.

There is a difference between bullying and isolated unkind behaviour.

Deal with common situations which require negotiation.

They have to tell someone in their safety network if a person is being touched in a way that they don't like Recognise body language and facial expressions give clues to how comfortable someone feels.

Know how to ask for help.

GYM

Master basic movements including running and jumping, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Geography

To use basic geographical vocabulary to refer to key physical and human features.

Name, locate and identify characteristics of the seas surrounding the United Kingdom

Name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.