



Northern Parade Schools

King's Group Academies

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www.npschools.co.uk

Headteacher: Mrs Sue Wilson BEd (Hons)



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Thursday 22nd November 2018

Dear parents/carers,

Firstly, I would like to thank you all for your continued support in regards to completion of homework. Year 6 have a purposeful approach in regards to homework which is to benefit the pupils in two main areas.

- 1) To develop their independent learning skills in preparation for the homework requirements they will face as they enter into secondary school.
- 2) To improve their academic outcomes by developing and embedding their core skills in spelling, numeracy and reading.

The main purpose of this letter is to reiterate the expectations regarding Year 6 homework and to set out exactly what the children will need to do each week. The Year 6 homework is comprised of three main parts:

- 1) Spelling - These are words from the Year 5 and 6 word list as part of the national curriculum. The expectation is that pupils practice daily for a short period of time and achieve a score that is in line with what we would expect them to achieve based on our knowledge of them. Generally, this is 8 out of 10. However, for some pupils who have a particular barrier to spelling, teachers will set them an alternative limit. Teachers identify whether this homework has been completed or not, based upon the score the child achieves in addition to a conversation with the child to determine whether they have practiced during the week. They will receive spellings weekly, on a Monday.
- 2) Times Table Rockstars - Children are expected to earn 2000 coins over the week (Friday to Friday). For the majority of pupils, it would take 15 minutes in total across the week to achieve this score. As with spellings, with those who have an identified barrier to times tables, teachers will set an alternative coin target that would increase over the year.
- 3) Topic based homework or other independent learning task. This will be given on a Friday, normally set for one or two weeks. The expectation is this is completed to a good standard in the pupils pink books, unless directed otherwise.

To instil within the pupils the importance of completing their homework for their own development and progress, as well as to prepare them for secondary, we do have an expectation within the year group that if at least one of the 3 homework tasks listed above is not complete, that pupils will need to attend a catch up session during lunchtime on the following Monday.

If pupils miss at least one of their pieces of homework three weeks consecutively, they will need to attend an 1 hour after study support session with Mrs Wilson. This is normally held on a Monday and texts will be sent home to parents to inform them.





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Again, thank you for your continued support. The children are producing some excellent pieces of work and the majority of the year group are consistently completing all homework.

Please do contact me with any questions.

Kind regards,

Miss N Marabese
Assistant Headteacher
Northern Parade Junior School

