



Northern Parade Junior School – COVID Catch Up Action Plan



SUMMARY INFORMATION

Total number of pupils:	474	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£37,920.00		

STRATEGY STATEMENT

The overall aims of your catch-up premium strategy:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of **ALL** pupils to close the gap created by COVID-19 school closures
- To create experiences relative to need of children of NPS

BARRIERS TO FUTURE ATTAINMENT

Barriers

A	Literacy Barriers – Exposure to books, developing a love for reading.
B	Maths – basic skills /Vocabulary
C	Personal/Social and emotional barriers



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COVID CATCH FUNDING ACTION PLAN				
Area of Development	Success Criteria	Lead by	Actions for implementation	Monitoring Process
To maintain/improve reading outcomes.	<ul style="list-style-type: none">• Reading outcomes to be in line with predicted outcomes for 2019 – 20.• Trends within gaps to remain or improve – Boys/girls, PP/NPP• Children reading 5 times or more weekly.• Parental engagement to be consistent across year groups/school.• Children will begin to value reading, building in the children a love for reading.	SLT/ CT/English Lead	<p>On Line reading Resources (Oxford Reading Buddy). School Library Service Library books to go home on a weekly rotation. Library skills embedded. Virtual Library Service. Reading Competitions – prizes (BOOKS) Sourcing books – age (subject content) and level appropriate. Christmas Book for ALL children Visits to a Bookshop – story time children to buy books. Local Authors to visit/virtual visit – books to be purchased. Weekly planning – Guided and shared reading. Open afternoons for children to visit the library after school Reading Assemblies/celebrations. Regular bench marking to be carried out Purchase CGP Books (KS2) £540</p>	<ul style="list-style-type: none">• DDI's• Half-termly – Pupil Progress meetings – data reading progress.• Pupil conferencing.• Across school moderation.• Number of children reading at home (daily/5 times or more)



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	<ul style="list-style-type: none"> To Develop reading corners in classrooms 		<p>Year group leads to monitor impact on reading through data and shared with Year group lead/HoS at PP meeting.</p> <p>Purchase 6 reading Literacy sets £810.00</p> <p>Each class teacher to have £50.00 to enhance class room book corner.</p>	
To address the social and emotional needs of children	<ul style="list-style-type: none"> To equip children with strategies to cope with and recognize changes in emotions/feelings as a consequence of COVID 19 To implement successful interventions. To grow resilience in children 	SLT/RS	<p>To employ an additional TA for Dragons Den to support successful implementation of interventions for children</p> <p>Job advert/ Job description/Short listing</p> <p>Interview date to be confirmed.</p> <p>Induction to be led by RS</p> <p>Children to be identified and supported using interventions.</p> <p>Impact of interviews to be reviewed and monitored (HOW)</p> <p>Children to be celebrated for achievements.</p> <p>Well-being tool kit - £85.00</p> <p>The Bereavement Box - £50.00</p> <p>Sensory Tool Kit - £50.00</p> <p>Employ an additional teacher in year 3 (to cover TM). This will support the implementation of interventions ion the year group - £4700.00</p> <p>Resources for Year 2 to deliver learning through continuous provision and address transition to year 3</p>	<ul style="list-style-type: none"> Impact of interventions to be reviewed and monitored (HOW) Notes to be recorded on outcome and how to move forward Progress of children against ARE expectations to be monitored.



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To enhance cultural capital through experiences of the outdoors	<ul style="list-style-type: none">• Grass classroom to be redefined.• Children to be actively involved in process.• Children to be proud of the outside space• Purchase a set of wet weather trousers (60 pairs)/wellingtons so children can enjoy the outside despite different weather conditions.• Children to develop new skills	SLT/Year group teams/ Eco Warrior	<p>SLT to meet with Sara Colins SC to address safety of Grass classroom. SC to remove obstacles to create a safe space. SC to meet with all AHT/Year group leads. Weekly sessions planned by SC SC to create a rota – all year groups to have a session per half term. SC to create a wooden trail for ALL children to enjoy. Children to explore the outside local environment in all weather. To purchase keyboards (music - £500.00)</p>	<ul style="list-style-type: none">• SLT/Year leads/AHT• Lessons to be monitored
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Expenditure	Costing	Funds (£37,920.00)
Library Service	£6,000.00	£31,920.00
Additional Books	£4,000.00	£27,920.00
Christmas Books	£600.00	£27,320.00
LSA (Dragons Den)	£8500.00	£18,820.00
Supply Costs (Yr 3)	£4700.00	£14,120.00
Keyboards	£500.00	£13,620.00
CGP Books	£540.00	£13,080.00
Book corner	£800.00	£12,280.00