



Policy for Behaviour

(addendum during 'School Closure' due to COVID-19)



RATIONALE

Northern Parade Federated Infant and Junior Schools are committed to ensuring the highest standards of behavior but are clear that additional considerations need to be made with reference to safety, expectations, school/classroom rules, and rewards and sanctions during the Coronavirus pandemic, lockdown and phased wider re-opening of schools.

This addendum is produced in light of the (25/05/2020) guidance from the DfE on 27th May 2020.

Additional considerations

- following any altered routines for arrival or departure – we expect all children and parents to enter and exit school from strictly designated gates. Only one parent should bring/collect their child and it is preferable for any older pupils not to walk to or from school on their own due to the need to adhere to social-distancing.
- following school instructions on hygiene, such as handwashing and sanitising – school staff will teach a safety curriculum including rigorous and regular handwashing routines. Initially, pupils will be scrupulously observed, but we aim that these practices will become habit and whereby children can encourage and support their peers to complete this to their very best ability as they would any other endeavour.
- following instructions on who pupils can socialise with at school - pupils will learn that they must only socialise with their 'bubble' group initially until this phase of the wider re-opening has taken place and/or any guidance changes. Children will have lessons, playtimes and lunch breaks with their 'bubble' group peers.
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing) - we have put tape down the middle of corridors to demarcate that pupils and staff should walk to one side and put as much distance as possible between themselves as others. Where possible movement should take place through fresh air and not inside the school buildings.
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands - pupils are being taught a safety curriculum. They will receive regular reminders and resources e.g. posters are displayed in classrooms, on windows, in toilets to encourage the best hygiene habits. Staff understand that the youngest children will require the most support to do this effectively and the school will work with parents to develop these good habits.
- tell an adult if you are experiencing symptoms of coronavirus - it is vital that children understand that they inform an adult if they feel unwell. This is built upon strong relationships between adults and children that will need to be established or re-established.
- rules about sharing any equipment or other items including drinking bottles - pupils must not bring any additional equipment into school other than a lunchbox and coat. No PE kit is required at this stage. Water bottles are being supplied by the school and they will remain at school, not travel home and back.
- amended expectations about breaks or play times, including where children may or may not play - play spaces have been demarcated, especially for KS1 pupils so it is clear where they may and may not go. 'Bubble' groups are not to mix at these times.
- use of toilets - use of toilets will be supervised by staff in corridors to ensure social distancing when moving and the good hygiene habits that we require.

- **clear rules about coughing or spitting at or towards any other person** - pupils and staff will be given guidance on coughing and sneezing. Any deliberate and aggressive action of this nature by a pupil, staff member or parent will be taken extremely seriously and an individual may be reprimanded or reported to the police if necessary.
- **clear rules for pupils at home about conduct in relation to remote education** - pupils are taught about online safety as was the case before COVID-19. With the use of Google Classrooms clear guidance and rules have been drawn up. This is also monitored by an additional member of staff, in addition to the teacher delivering a live lesson so that any inappropriate behaviour can be dealt with immediately. Any inappropriate comments to staff online, any online bullying towards other pupils or peer-on-peer abuse that is disclosed to school at this time will be taken very seriously. Parents are also made aware of school expectations and the issues involved.
- **rewards and sanction system where appropriate** – we are investigating introducing a new dragon value (Safety ...?). This will be voted on by pupils, staff and parents so there is school community ownership and voice. We recognise that safety and the safety curriculum has an even greater priority than ever before, if we are to safeguard everyone's health and well-being.

Pupils with SEND and/or more challenging pupils

We recognise that this group of pupils may need additional support and guidance to meet the expectations of the new demands on hygiene and social distancing, as they would do learning activities. Our Senco has undertaken additional risk assessments for these pupils which have been shared with parents. Additional support in the form of adult staff members, organisation or resources may be used in these cases.

Our school recognises that behaviour could be a sign of an unfulfilled need and that the behaviour is communicating that there is a problem. The school will make reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Rewards and sanctions

Our current systems of rewards and sanctions will still apply and be used in relation to the new demands that the COVID-19 situation and the wider re-opening of schools has required.

Pupils' conduct beyond the school gates

The school expects its pupils to maintain their high standards of conduct and behaviour beyond the boundaries, whether it is during or out of school hours. This includes social distancing.

The Role of Parents

The school works collaboratively with parents, so children receive consistent messages about how to behave at school at home and beyond in society. We expect parents to also follow government guidelines on social distancing in respect to the arrival and collection of pupils and the way they interact with staff.

Parents will be encouraged to ensure that children follow the same robust health and hygiene practices at home as they do in school.

What do we stand for and believe?

Motto: Eager to Learn ~ Live to Learn

Mission: Create a happy, secure & stimulating learning environment in which all members of the school community can grow in confidence & develop their full potential.

Vision & Values Statement: A creative community working together to motivate, challenge & build resilience in our independent learners.

Values: Teamwork, Resilience, Independence, Creativity, Challenge.

TEAMWORK TRIO



RESILIENT RUBY



INDEPENDENT ISAAC



CHALLENGE CHARLIE



CREATIVE CHRISTOPH



Monitoring

It is the responsibility of the Local Governing Board to monitor the rate of behaviour incidents, attendance and exclusions and to ensure that school policies are administered fairly and consistently.

Review

The Local Governing Board reviews the Behaviour policy regularly e.g. annually but this addendum will be much more dynamic in its review once new ways of working are established. Additionally, review may be prompted if the government introduces new guidance/regulations, or if the Local Governing Board receives recommendations on how the policy might be improved.

Dated: 31st May 2020

Date for review: End of June 2020 then end of July 2020 in preparation for September 2020

