



Northern Parade Infant School – COVID Catch Up Action Plan



SUMMARY INFORMATION

Total number of pupils:	332	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£26,560.00		

STRATEGY STATEMENT

The overall aims of your catch-up premium strategy:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of **ALL** pupils to close the gap created by COVID-19 school closures
- To create experiences relative to need of children of in all year groups (Prime areas of development for both reception and year 1)

BARRIERS TO FUTURE ATTAINMENT

Barriers

A	Literacy Barriers – Exposure to books, developing a love for reading.
B	Maths – basic skills /Vocabulary
C	Personal/Social and emotional barriers through missed experiences



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COVID CATCH FUNDING ACTION PLAN				
Area of Development	Success Criteria	Lead by	Actions for implementation	Monitoring Process
To maintain/improve reading outcomes.	<ul style="list-style-type: none">• Reading outcomes to be in line with predicted outcomes for 2019 – 20.• Trends within gaps to remain or improve – Boys/girls, PP/NPP• Children reading 5 times or more weekly.• Parental engagement to be consistent across year groups/school.• Children will begin to value reading, building in the children a love for reading.	SLT/ CT/English Lead	<p>On Line reading Resources (Oxford Reading Buddy). School Library Service Library books to go home on a weekly rotation. Library skills embedded. Virtual Library Service. Reading Competitions – prizes (BOOKS) Sourcing books – age (subject content) and level appropriate. Christmas Book for ALL children Visits to a Bookshop – story time children to buy books. Local Authors to visit/virtual visit – books to be purchased. Weekly planning – Guided and shared reading. Open afternoons for children to visit the library after school Reading Assemblies/celebrations. Regular bench marking to be carried out Purchase CGP Books (KS2) £540</p>	<ul style="list-style-type: none">• DDI's• Half-termly – Pupil Progress meetings – data reading progress.• Pupil conferencing.• Across school moderation.• Number of children reading at home (daily/5 times or more)



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	<ul style="list-style-type: none">To Develop reading corners in classrooms		<p>Year group leads to monitor impact on reading through data and shared with Year group lead/HoS at PP meeting.</p> <p>Purchase 6 reading Literacy sets £810.00</p> <p>Each class teacher to have £50.00 to enhance class room book corner.</p>	
To address the social and emotional needs of children	<ul style="list-style-type: none">To equip children with strategies to cope with and recognize changes in emotions/feelings as a consequence of COVID 19To implement successful interventions.To grow resilience in children	SLT/RS	<p>To employ an additional TA for Dragons Den to support successful implementation of interventions for children</p> <p>Job advert/ Job description/Short listing</p> <p>Interview date to be confirmed.</p> <p>Induction to be led by RS</p> <p>Children to be identified and supported using interventions.</p> <p>Impact of interviews to be reviewed and monitored (HOW)</p> <p>Children to be celebrated for achievements.</p> <p>Well-being tool kit - £85.00</p> <p>The Bereavement Box - £50.00</p> <p>Sensory Tool Kit - £50.00</p> <p>Employ an additional teacher in year 3 (to cover TM). This will support the implementation of interventions ion the year group - £4700.00</p> <p>Resources for Year 2 to deliver learning through continuous provision and address transition to year 3</p>	<ul style="list-style-type: none">Impact of interventions to be reviewed and monitored (HOW)Notes to be recorded on outcome and how to move forwardProgress of children against ARE expectations to be monitored.



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<p>To enhance cultural capital through experiences of the outdoors</p>	<ul style="list-style-type: none"> • Grass classroom to be redefined. • Children to be actively involved in process. • Children to be proud of the outside space • Purchase a set of wet weather trousers (60 pairs)/wellingtons so children can enjoy the outside despite different weather conditions. • Children to develop new skills 	<p>SLT/Year group teams/ Eco Warrior</p>	<p>SLT to meet with Sara Colins SC to address safety of Grass classroom. SC to remove obstacles to create a safe space. SC to meet with all AHT/Year group leads. Weekly sessions planned by SC SC to create a rota – all year groups to have a session per half term. SC to create a wooden trail for ALL children to enjoy. Children to explore the outside local environment in all weather. To purchase keyboards (music - £500.00)</p>	<ul style="list-style-type: none"> • SLT/Year leads/AHT • Lessons to be monitored
<p>To address gaps in the prime areas of development for children in EYFS.</p>	<ul style="list-style-type: none"> • Gaps in personal, social and emotional development to diminish. • Children will be equipped to embrace the specific areas of development. • Smooth transition to year 1. 	<p>SLT – Year lead for EYFS.</p>	<p>Baseline assessments – identify areas of concern (prime areas). Weekly plans to reflect areas of development. Activities to be resourced appropriately to allow development. Year lead to assess resources and how the y can be developed – (see attached wish list = £17800.00)</p>	<ul style="list-style-type: none"> • Through observations compared alongside Development Matters. • Observations will determined the pace of which to plan specific areas of learning.



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Expenditure	Costing	Funds (£26,560.00)
Library Service	£12,000.00 (shared across the catch up funds received by the Junior school)	£20,560.00
Additional Books	£4,000.00	£16,560.00
Christmas Books	£400.00	£16,160.00
LSA (Dragons Den)	£17,000.00 NPS (£8500.00 NPIS)	£7660.00
Resources for EYFS	£1780.00	£5,880.00
DT Trolley/Oven.	£350.00	£5,530.00
Wet weather clothing	£999.00	£4,531.00
Book corner	£1400.00 NPS (£600.00 NPIS)	£3,931.00
Year 2 resources	£692.00	£3,238.00
Additional EYFS resources (Trays)	£243.95 (ex vat)	£2,995.08