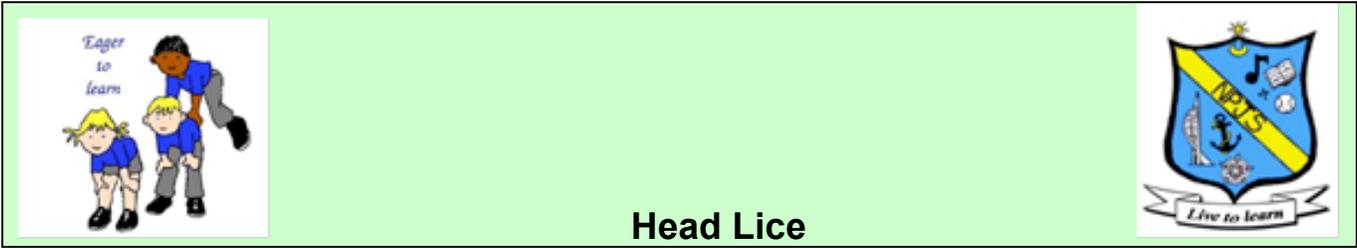


Northern Parade Schools – Head Lice



Date	Review Date	Coordinator	Nominated Governor
May 2017	May 2020	Executive Head	Safeguarding Governor

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Health and Safety at Work Act 1974
- Employers' Health and Safety Policy Statements (Exception) Regulations 1975
- Management of Health and Safety at Work Regulations 1999
- Education (School Premises) Regulations 1999
- Equality Act 2010
- Children and Families Act 2014

The following documentation is also related to this policy:

- Equality Act 2010: Advice for Schools (DfE)
- Managing for Health and Safety (HSE)

We believe that head lice are parasitic insects with hook-like claws on each of their six legs that live in the hair of humans feeding on the blood of their host.

We understand 'anyone can catch head lice, but preschool children, primary school children and their families are most at risk. Head lice are spread most commonly by close person-to-person contact.'

We provide regular information to parents in regard to head lice prevention and how to deal with infestation. Parents must be made aware that having head lice is a problem that can be easily dealt with and that children are likely to get head lice at some point in their school career.

We allow children to return to school after their first treatment as there is no reason for children to miss out on their education just because of head lice.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- To ensure parents are aware of the need to be checking their children's hair regularly and know how to deal with the problem of head lice.
- To ensure compliance with all relevant legislation connected to this policy.

Northern Parade Schools – Head Lice

- To work with other schools and the local authority to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- appointed a member of staff to be responsible for Health and Safety;
- delegated powers and responsibilities to the Executive Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Executive Headteacher

The Executive Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure regular information is sent to parents in regard to head lice prevention and how to deal with infestation;
- ensure that no physical checks will take place on pupils for head lice;
- ensure parents are not told to keep their children away from school because of head lice;
- not exclude a child because of head lice;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;

School Procedure

We will:

- communicate regularly with parents via newsletters, information on the school website and information leaflets in the school entrance;
- encourage children to tie back long hair;
- identify repeat cases and speak to the parents who may be not aware of the problem;
- make full use of the school nurse to provide informative talks to parents on prevention and cure of head lice;
- send out alert letter to parents once head lice have been found in school;
- not inspect a child's hair but we inform the parent if we feel a suspected problem exists;
- not identify children who have head lice;
- not exclude any child on the grounds of having head lice.

Role of Parents

Parents must:

- check their child's hair regularly and know how to deal with infestation;
- attend information talks with the school nurse;
- be aware that anyone can catch head lice and it has nothing to do with 'dirty hair';
- inform the school nurse if they find or suspect their child has head lice;
- be asked to take part periodic surveys conducted by the school.

Role of School Personnel

School personnel will:

- comply with all the afore mentioned aspects of this policy;
- attend appropriate training sessions;
- report any cases of head lice to the school office so that alert letters can be sent to parents;
- be discreet and will not embarrass any child that has head lice;
- be aware of all other linked policies;
- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;

Role of Pupils

Pupils will:

- be aware of and comply with this policy;
- listen carefully to all instructions given by the teacher;
- treat others, their work and equipment with respect;
- liaise with the school council;
- take part in questionnaires and surveys.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the School Handbook/Prospectus
- the school website
- the Staff Handbook
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- information displays in the main school entrance

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Headteacher:		Date:	
Chair of Governing Body:		Date:	