

## Northern Parade Schools - Swimming



Date	Review Date	Coordinator	Nominated Governor
May 2017	May 2019	TLR - PE	Standards Chair

We believe this policy relates to the following legislation:

- Health and Safety at Work Act 1974
- Management of Health and Safety at Work Regulations 1999

The following documentation is also related to this policy:

- ASA Swimming Charter
- National Curriculum in England: physical education programmes of study

We are aware that 'swimming is one of the easiest forms of exercise for children of all abilities, and school swimming is the single most effective way of teaching children how to be safe in and around water.' (Amateur Swimming Association)

We acknowledge that swimming is a compulsory part of the National Curriculum, and all primary schools have a duty to provide swimming lessons for their pupils. By the end of primary school children should be able to swim at least 25m unaided using recognised strokes on their front and back and using a range of personal survival skills. We are committed to the ASA Swimming Charter which helps and supports us in providing swimming schedules for our pupils.

We have a duty to provide every child with 25 hours a year of swimming lessons despite the pressures of delivering good results, the high cost of swimming lessons, the price of transport and the lack of time in the school day.

It is our responsibility to provide parents with an annual report of their child's progress in swimming and water safety.

We believe swimming is an important life skill and is one of the few activities that people can enjoy all their life. We have an obligation to our pupils to give them the best chance to learn to swim as early as possible. We want all our pupils to leave this school able to swim 25m unaided and knowledgeable and safe around water.

We believe swimming is not only a way of keeping healthy but a 'life-saving skill that every child has the right to learn'. (ASA)

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

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We aim to be judged at least good in all school inspections by ensuring that standards for all pupils are higher than schools of a similar size and that standards continue to improve faster than the national trend.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

### **Aims**

- To meet the requirements of the National Curriculum.
- To work with other schools and the local authority to share good practice in order to improve this policy.

### **Responsibility for the Policy and Procedure**

### **Role of the Governing Body**

The Governing Body has:

- appointed a member of staff to be the coordinator for physical education;
- delegated powers and responsibilities to the Executive Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- delegated powers and responsibilities to the Executive Headteacher to ensure that we meet the requirements of the National Curriculum;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring all policies are made available to parents;
- the responsibility of involving the School Council in the development, approval, implementation and review of this policy;

### **Role of the Executive Headteacher and Leadership Team**

The Executive Headteacher and the Leadership Team will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure the school complies with the requirements of the National Curriculum;
- ensure that all swimming lessons comply with 'Safe Practice in Physical Education' (BAALPE);
- ensure pupils shower after every swimming lesson;
- make effective use of relevant research and information to improve this policy;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;

### **Role of the Coordinator**

The coordinator will:

- lead the development of this policy throughout the school;
- meet the requirements of the National Curriculum;
- provide a meaningful and safe swimming programme for children that will:
  - pace themselves in floating and swimming challenges related to speed, distance and personal survival

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- encourage them to swim unaided for a sustained period of time over a distance of at least 25m.
- teach them use recognised arm and leg actions lying on front and back
- teach them to use a range of recognised strokes and personal survival skills
- organise swimming periods at the local leisure centre;
- organise transport to and from the leisure centre;
- ensure an accompanying teacher/teacher in charge and support staff are in place;
- ensure the duty of care for pupils involved in swimming remains at all times with the accompanying teacher;
- notify parents of the swimming programme;
- ensure that the swimming tutors provided by the leisure centre are appropriately qualified and are DBS checked;
- work closely with the Headteacher and the nominated governor;
- make effective use of relevant research and information to improve this policy;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises regarding;
- keep up to date with new developments and resources;
- undertake risk assessments when required;

### **Role of the Nominated Governor**

The Nominated Governor will:

- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- attend training related to this policy;

### **Role of the Teacher in Charge**

The teacher will:

- be responsible for the pupils as they walk to and from the leisure centre;
- be responsible for the welfare of children in the changing room;
- be responsible for the overall maintenance of good discipline;
- ensure the water safety of all children and maintain a safe working environment;
- confirm attendance levels and any relevant medical information with the swimming tutor;
- make arrangements for the provision for children with special needs;
- confirm risk assessments have been undertaken;
- adhere to health and safety requirements;
- keep an attendance register;
- record pupil's achievements;
- ensure pupils shower after every swimming lesson.

### **Role of the Leisure Centre Swimming Tutor**

The tutor will have:

- DBS clearance
- a full ASA Teachers Award
- a life saving award
- a relevant First Aid certificate

## **Role of Support Personnel**

Support personnel will:

- comply with all aspects of this policy;
- adhere to health and safety arrangements;
- be aware of risk assessments undertaken;
- be in charge of allocated children in the changing rooms and while walking;
- ensure these children understand and follow instructions;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- report any concerns they have on any aspect of the school community

## **Role of Pupils**

Pupils will:

- be aware of and comply with this policy;
- shower after every swimming lesson;
- be encouraged to work in partnership with the school by making decisions and exercising choice in relation to their educational programme;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- liaise with the school council;
- take part in questionnaires and surveys

## **Role of the School Council**

The School Council will be involved in:

- discussing improvements to this policy during the school year;
- organising surveys to gauge the thoughts of all pupils;

## **Role of Parents/Carers**

Parents/carers will:

- be aware of and comply with this policy;
- provide their child with appropriate clothing and footwear;
- work in partnership with the school;
- comply with this policy for the benefit of their children;
- be asked to take part in periodic surveys conducted by the school;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school

## **Raising Awareness of this Policy**

We will raise awareness of this policy via:

- the School Handbook/Prospectus
- the school website

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- the Staff Handbook
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- meetings with school personnel
- communications with home such as weekly newsletters and end of half term newsletters
- information displays in the main school entrance

### Training

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
  - All aspects of this policy
  - ASA Swimming Charter
  - National Curriculum in England: physical education programmes of study
  - Health and Safety in the Curriculum
  - Swimming Safety
  - Equal opportunities
  - Inclusion
- receive periodic training so that they are kept up to date with new information

### Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school. (See Initial Equality Impact Assessment)

### Linked Policies

▪ Health & Safety	▪ Health & Safety - Responsibilities
▪ Risk Assessment	▪ Medical & First Aid
▪ Disclosure and Barring Service Checks	▪ Accidents and Emergencies
▪ Physical Education	

<b>Headteacher:</b>		<b>Date:</b>	
<b>Chair of Governing Body:</b>		<b>Date:</b>	