

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

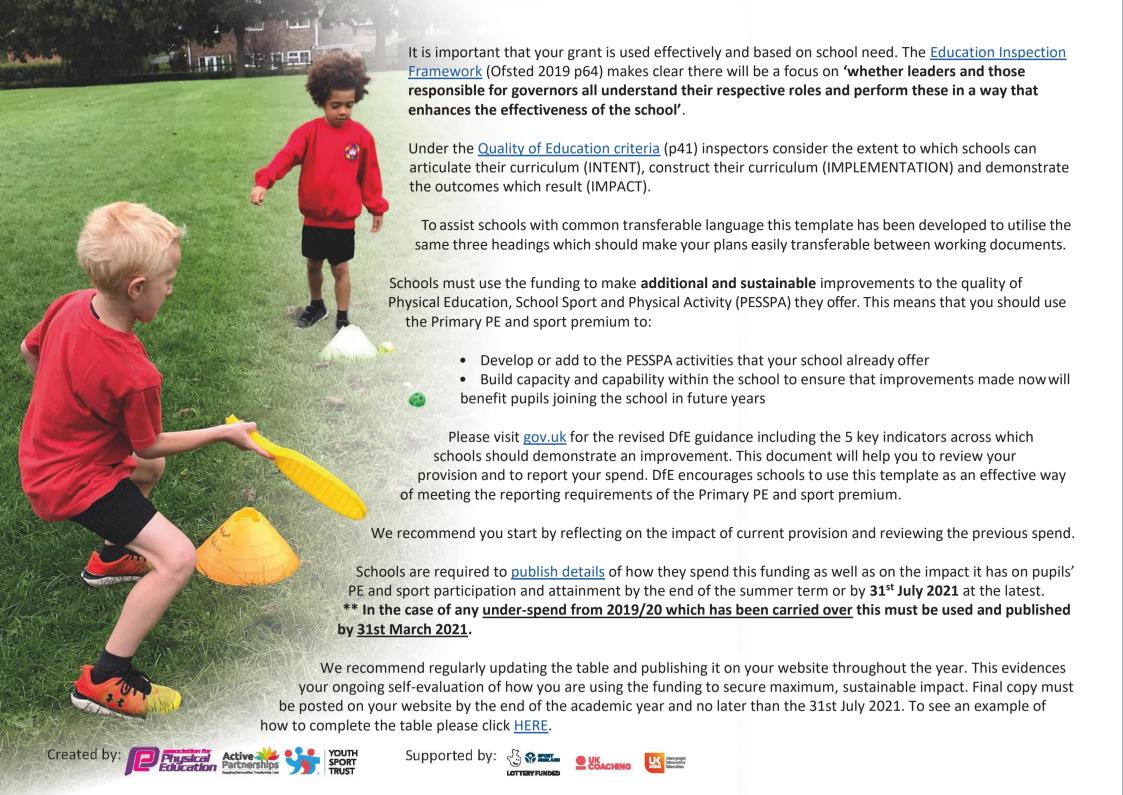


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Pre Covid achievements. Daily involvement of all children in wake and shake. Starting to become more involved as an infant school in School sports competition. Offering a wide range of sports in after school clubs. PE lessons very inclusive allowing all children to participate in sports. Post Covid- Providing safe engaging PE lessons to our key worker children and vulnerable children at school.	Giving children the opportunity to take place in competitions (Virtually) Encouraging children who are not engaging in sport to participate. Developing the curriculum to ensure subject taught in safe but effective way. Tackle lack of activity and weight gain due to lockdown within the school day.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES Delete as applicable

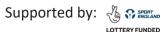
If YES you must complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020	Total fund carried over:	Date Updated:
to March 2021		19.05.21

to March 2021		19.05.21		
What Key indicator(s) are you goin	What Key indicator(s) are you going to focus on?			Total Carry Over Funding:
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

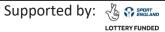
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19600	Date Updated:	19/05/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The hiring of professional coach to offer extra on top of curriculum provison .	Funding to allow 5 children who do not engage in sport from each year group to take part in after school clubs. Sports coach to offer Lunch time activities. Teachers working with Coach to develop confidence in teaching. Coach to take children to after school competitions. Qualified Gym teacher to help implement effect gym lessons. The Coach with their expertise will also help us as we develop the curriculum across KS1		will benefit from attending an after school club free of charge. Children able to attend after school competitions with	accurate assessment, recording & reporting.
Subsidize PE kit	PE kit no longer at school so will need to be ordered from website for children who do not have PE kits. Allows all to take place and use the correct kit.	£400	Continue to provide PE kits for children who do not have the right equipment. Right PE kit means that all pupils can take part in lessons.	Encourage pupils provided with free PE kit to look after & value it. Pass on second-hand to others when it is grown out of.













Key indicator 2: The profile of PESSPA	A being raised across the school as a templementation	tool for whole sc	hool improvement Impact	Percentage of total allocation: 34%
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
A clearer pupil voice regarding the teaching of sport.	As part of our service agreement. We will have Madeleine Campbell continue to work with our Sports Leaders in the junior school to develop our Sports council and Change for Life ambassadors. This would be an extra cost but we would aim to set a sport council in the infant school.		Pupils to have a clear voice in the PE provision in sport. Children to engage better in lessons due to have a say on what is provided.	Pupil Voice & initiative related to PE & Sport becomes the norm.
Providing areas where effectively lessons can take place	As with the Junior school, we will be looking to upgrade infant playground area to allow PE lessons and after sports clubs to take place.	£6000	This will allow our PE lessons to take place more effectively with clearer courts for sports activities. This should also encourage children to be more active at break-time with a more engaging area to play	Monitor durability of playground & plan in advance for next upgrade.











Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation
	_			5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pay for cover to enable staff to undertake CPD opportunities.	High quality and motivating gymnastic lessons catering for all abilities. Infant staff to become more confident teaching PE lessons. This will allow cover for teachers to observe lessons.	£1000	continue to provide a high-quality lesson.	Staff gain confidence & skills to deliver own PE lessons or extracurricular clubs. Lesson observation will identify if further training is needed.
Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupils	S	Percentage of total allocation
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of sports to all pupils.	 Purchase new sports equipment. Look at PE equipment across the school. More money to be spent on this area. Equipment in the past kept at the junior school. Infant school to now have own equipment to ensure lessons can take place effectively. 	£2000	A wide range of equipment has been purchased. Including athletic equipment which broadens what the children learn and also helps them prepare for competitions.	Monitor condition & use of equipment.
			This will give children a wide range of	Look at effectiveness and see if this

Money would be allocated to	be able to have tried new activites or	
each year group to be able offer	experiences.	
trips or visitors to come in.		
£3600 equates to £10 per child		
across the school or £1200 per		
year group.		
Money would used to take		
children on trips to local areas,		
paying for minibus or coach hire.		
Allowing sports coaches to come		
in and take sport sessions during		
our activity week. We will also		
use this morning to pay for any		
equipment needed to engage in		
these activities.		











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allowing more children to participate in competition.	Contribute towards running costs of 3 minibuses to allow transport to and from a wider variety of competitions and activities.	£1,000	'	Ensure sufficient staff are trained & qualified to drive minibuses.
Continue to compete in a range of sports as a school	Portsmouth School Sports Partnership Sport Services.	IF 2400	Service level agreement with Sport Services	Monitor infant participation in PE & Sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	













Governor:	
Date:	











