



# Northern Parade Schools – COVID Catch Up Action Plan



## SUMMARY INFORMATION

Total number of pupils:	801	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£64,080		

## STRATEGY STATEMENT

The overall aims of your catch-up premium strategy:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of **ALL** pupils to close the gap created by COVID-19 school closures
- To create experiences relative to need of children of NPS

## BARRIERS TO FUTURE ATTAINMENT

### Barriers

A	Literacy Barriers – Exposure to books, developing a love for reading.
B	Maths – basic skills /Vocabulary
C	Personal/Social and emotional barriers



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<b>COVID CATCH FUNDING ACTION PLAN</b>				
<b>Area of Development</b>	<b>Success Criteria</b>	<b>Lead by</b>	<b>Actions for implementation</b>	<b>Monitoring Process</b>
To maintain/improve reading outcomes.	<ul style="list-style-type: none"> <li>• Reading outcomes to be in line with predicted outcomes for 2019 – 20.</li> <li>• Trends within gaps to remain or improve – Boys/girls, PP/NPP</li> <li>• Children reading 5 times or more weekly.</li> <li>• Parental engagement to be consistent across year groups/school.</li> <li>• Children will begin to value reading, building in the children a love for reading.</li> </ul>	SLT/ CT/English Lead	<p><b>On Line reading Resources (Oxford Reading Buddy).</b> School Library Service</p> <p><b>Library books to go home on a weekly rotation.</b> Library skills embedded.</p> <p><b>Virtual Library Service.</b> Reading Competitions – prizes (BOOKS)</p> <p><b>Sourcing books – age (subject content) and level appropriate.</b></p> <p><b>Christmas Book for ALL children</b> Visits to a Bookshop – story time children to buy books.</p> <p><b>Local Authors to visit/virtual visit – books to be purchased.</b> Weekly planning – Guided and shared reading.</p> <p><b>Open afternoons for children to visit the library after school</b> Reading Assemblies/celebrations.</p> <p><b>Regular bench marking to be carried out</b> Purchase CGP Books (KS2) £540</p>	<ul style="list-style-type: none"> <li>• DDI's</li> <li>• Half-termly – Pupil Progress meetings – data reading progress.</li> <li>• Pupil conferencing.</li> <li>• Across school moderation.</li> <li>• Number of children reading at home (daily/5 times or more)</li> </ul>



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	<ul style="list-style-type: none"> <li>To Develop reading corners in classrooms</li> </ul>		<p><b>Year group leads to monitor impact on reading through data and shared with Year group lead/HoS at PP meeting.</b> Purchase 6 reading Literacy sets £810.00 <b>Each class teacher to have £50.00 to enhance class room book corner.</b></p>	
<p>To address the social and emotional needs of children</p>	<ul style="list-style-type: none"> <li>To equip children with strategies to cope with and recognize changes in emotions/feelings as a consequence of COVID 19</li> <li>To implement successful interventions.</li> <li>To grow resilience in children</li> </ul>	<p>SLT/RS</p>	<p>To employ an additional TA for Dragons Den to support successful implementation of interventions for children <b>Job advert/ Job description/Short listing</b> Interview date to be confirmed. <b>Induction to be led by RS</b> Children to be identified and supported using interventions. <b>Impact of interviews to be reviewed and monitored (HOW)</b> Children to be celebrated for achievements. <b>Well-being tool kit - £85.00</b> <b>The Bereavement Box - £50.00</b> <b>Sensory Tool Kit - £50.00</b> Employ an additional teacher in year 3 (to cover TM). This will support the implementation of interventions ion the year group - £4700.00 <b>Resources for Year 2 to deliver learning through continuous provision and address transition to year 3</b></p>	<ul style="list-style-type: none"> <li>Impact of interventions to be reviewed and monitored (HOW)</li> <li>Notes to be recorded on outcome and how to move forward</li> <li>Progress of children against ARE expectations to be monitored.</li> </ul>



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<p>To enhance cultural capital through experiences of the outdoors</p>	<ul style="list-style-type: none"> <li>• Grass classroom to be redefined.</li> <li>• Children to be actively involved in process.</li> <li>• Children to be proud of the outside space</li> <li>• Purchase a set of wet weather trousers (60 pairs)/wellingtons so children can enjoy the outside despite different weather conditions.</li> <li>• Children to develop new skills</li> </ul>	<p>SLT/Year group teams/ Eco Warrior</p>	<p><b>SLT to meet with Sara Colins</b>            SC to address safety of Grass classroom.  <b>SC to remove obstacles to create a safe space.</b>            SC to meet with all AHT/Year group leads.  <b>Weekly sessions planned by SC</b>            SC to create a rota – all year groups to have a session per half term.  <b>SC to create a wooden trail for ALL children to enjoy.</b>            Children to explore the outside local environment in all weather.  <b>To purchase keyboards (music - £500.00)</b></p>	<ul style="list-style-type: none"> <li>• SLT/Year leads/AHT</li> <li>• Lessons to be monitored</li> </ul>
<p>To address gaps in the prime areas of development for children in EYFS.</p>	<ul style="list-style-type: none"> <li>• Gaps in personal, social and emotional development to diminish.</li> <li>• Children will be equipped to embrace the specific areas of development.</li> <li>• Smooth transition to year 1.</li> </ul>	<p>SLT – Year lead for EYFS.</p>	<p><b>Baseline assessments – identify areas of concern (prime areas).</b>            Weekly plans to reflect areas of development.  <b>Activities to be resourced appropriately to allow development.</b>            Year lead to assess resources and how they can be developed – (see attached wish list = £17800.00)</p>	<ul style="list-style-type: none"> <li>• Through observations compared alongside Development Matters.</li> <li>• Observations will determine the pace of which to plan specific areas of learning.</li> </ul>



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<b>Expenditure</b>	<b>Costing</b>	<b>Funds (£64,540.00)</b>
Library Service	£12,000.00	£52,540.00
Additional Books	£4,000.00	£48,540.00
Christmas Books	£1,000.00	£47,540.00
LSA (Dragons Den)	£17,000.00	£30,540.00
Supply Costs (Yr 3)	£4700.00	£25,840.00
Resources for EYFS	£1780.00	£24,060.00
DT Trolley/Oven.	£350.00	£23,710.00
Wet weather clothing	£999.00	£22,710.00
Keyboards	£500.00	£22,210.00
CGP Books	£540.00	£20,670.00
Book corner	£1400.00	£19,270.00
Year 2 resources	£692.00	£18,578.00
Additional EYFS resources (Trays)	£243.95 (ex vat)	£18,334.05