

Pupil premium strategy statement (primary)

1. Summary information					
School	Northern Parade Infant School				
Financial Year	Sept 18- August 19	Total PP budget	£100320	Date of most recent PP Review	October 2018
Total number of pupils	359	Number of pupils eligible for PP	121	Date for next internal review of this strategy	September 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	46%	69%
% achieving in Reading	62%	77%
% achieving in Writing	58%	72%
% achieving in Maths	54%	77%
Foundation GLD	42%	74%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	Gap between PP and Non PP – social and emotional, home support, limited vocabulary and life experiences
B.	Effective use of Teaching Support
C.	Reading skills – language, decoding skills, reading experiences

External barriers (*issues which also require action outside school, such as low attendance rates*)

D.	Lack of parental/home support and engagement lowers pupil aspirations and belief in their ability to succeed
E.	Pockets of high deprivation mean children have lack of experiences and language upon which to draw and use in their learning

4. Desired outcomes

	Desired outcomes and how they will be measured	Success criteria
A.	All PP children reaching at least age expected expectations	Improved attainment in reading and writing by PP pupils in all years by the end of the year . Higher % of PP reaching GLD. Parents and children engaged in the learning.
B.	Additional needs are supported effectively to ensure good progress of all pupils.	Children with additional needs are supported effectively through the school's SEND practice, with recognition of and support for any additional factors that PP children face.
C.	Personalised learning	Each child has personal targets and are supported to achieve targets. All targets regularly updated according to need.
D.	Improved attendance and punctuality	Attendance and punctuality issues diminished
E.	Develop a wealth of language through school trips, invited guests and targeted trips. Completion of the innovation room in order to bring outside world into the school to develop language.	PP children producing greater depth writing and manipulating digits in maths that demonstrate a growth mind set and motivation. .

