



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Infant School Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. Purchase sports equipment</p> <p>2. Purchasing playground equipment</p>	<p>1. To enhance the effectiveness of our lessons and ensure the longevity of our resources, we have now allocated specific equipment to the Infant School, which was previously kept centrally with the Junior School.</p> <p>This strategic move involved additional expenditure to equip the Infant School with the necessary tools to conduct lessons more effectively. By doing so, we aimed to provide a more tailored and efficient learning environment for our younger children</p> <p>2. In response to the observed decline in motor skills and fitness among our children, likely exacerbated by the effects of the COVID-19 pandemic, we have undertaken several strategic initiatives to address these issues.</p>	<p>1. Stock take done regularly to ensure we have all equipment we need.</p> <p>2. Continue to monitor equipment, service anything that needs it and ensure Infant children have lots of access to Gym equipment.</p>

<p>3. Running of lunch clubs by Sport providers.</p> <p>4. Pay for cover to enable staff to undertake CPD opportunities.</p> <p>5. Purchase of PE passport to develop planning</p> <p>6. End of Year Sports Day to take place at athletics stadium.</p>	<p>We have decided to reallocate existing unusable equipment and make significant investments in new playground equipment specifically for the Infant School. Our recent purchases include various exercise apparatus designed to be used during PE lessons, exploratory play, lunchtime, and break periods.</p> <p>This investment aims to actively engage children during these times, helping them develop core movement skills and promoting physical activity. The new equipment has already shown positive results, with displaying increased engagement and improved motor skills.</p> <p>3. Overall, children have been focused on ensuring that they build social skills including team building. This initiative has resulted in increased participation in structured playtime games led by a coach. Consequently, we have observed a notable improvement in behavior during lunchtime activities.</p> <p>4. This has allowed us to continue to develop our curriculum at the infant school. Coaches and sports lead to work alongside teachers to develop their confidence further.</p> <p>6. Improved staff confidence, with children having a clearer understanding of the purpose of athletics and competitive sport.</p> <p>7. Due to inclement weather, we had to cancel the planned outdoor Infant Sports Day. Despite this setback, we had already incurred costs for the hire of the stadium, medals, and equipment.</p>	<p>3. This will be continued this year as it has been successful.</p> <p>4. Still more CPD needed in this area and will continue this year.</p> <p>5. Review how long we need this program for. Look into staff surveys to see how confident members of staff are with what they are doing. Continuing this year.</p> <p>6. Look at booking two dates for Infant sports day in case one is called off. Sports Day for Year 3 and 4 was very successful at the stadium so using the stadium is something that the school will look at using again.</p>
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	<p>We successfully organised an indoor sports day for the children. The event was a great success, and the children thoroughly enjoyed the activities. Additionally, funds were allocated to cover teacher supervision, ensuring the event proceeded smoothly and maintained its intended purpose.</p>	
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Key priorities and Planning for 23/24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Purchase sports equipment	<i>The children will have the right equipment to be able to join into to a range of sporting activities.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Keep track of equipment and aim to take better care of equipment.</i>	<i>£1500 to cover sports equipment. (£2300 was spent here to cover sports equipment to allow us to offer a wide range of sports.)</i>
2. Purchasing playground equipment	<i>Offering all children across the infant school with a range of equipment at break time and lunch time to enjoy and keep active.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Changes in behavior to improve across the school.</i>	<i>£4000 to cover playground equipment. (£10,700 was spent on playground equipment. More money than planned was spent as co-ordination and balance was identified as an area of concern for our infant children. We invested in balance bikes and moveable balance equipment to help children be successful.</i>
3. Purchase of a mugger	<i>The children will have opportunity to use the Muggger within playtime, lunchtime and used with PE lessons.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Changes in behavior to improve across the school. Make sure area is looked after and kept in good condition.</i>	<i>£4000 to cover playground equipment. (£10,700 was spent on playground equipment. More money than planned was spent as co-ordination and balance was identified as an area of concern for our infant children. We invested in balance bikes and moveable balance equipment to help children be successful.</i>

				<p>£7000 to cover installing of equipment. <i>(This was not spent but will look at this in future Sports Premium budgets.)</i></p>
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4. Running of lunch clubs by Sport providers.	To improve behaviour at lunch time, Zuko Sports' coaches were used to run a sports club over at KS1. With a range of different structured activities taken place.	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Changes in behavior to improve across the school. Look at the range of different sports that we can play.</i>	£3000 to cover costing of staff. <i>(£4500 spend here as the lunch time club was successful and was continued throughout the year.)</i>
5. Pay for cover to enable staff to undertake CPD opportunities.	To Improve staff confidence having the ability to work alongside qualified coaches and PE lead to help improve PE provision.	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>PE lessons to be more effectively taught. Teacher confidence to improve. To continue to look at which staff need extra support with PE planning.</i>	£1500 to cover, covering teachers to take part in CPD. <i>(Money not spent, will look at future spend to continue to develop teacher confidence)</i>
6. Purchase of PE passport to develop planning	<i>To Improve staff confidence with a scheme of work that is effective and breaks down steps fully.</i>	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>PE lessons to be more effectively taught. Teacher confidence to improve. To continue to look at which staff need extra support with PE planning.</i>	£450 to pay for the PE passport program. <i>(£310 spent on this as cheaper with second year membership)</i>
7. End of Year Sports Day to take place at athletics stadium.	Funding will be used to run the sports day at the local athletics stadium. It will allow children to perform in a real stadium. It will also allow parents to come see the children take part as in the past there has not been enough space on site.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children to have a sports day at a real athletic stadium. Allowing parent to come see the event. A positive impact for all children. Make sure this year, two dates will be booked to ensure this definitely goes ahead at the track.</i>	£1100 to cover costs of the event. <i>(£340 spent on as was not as expensive as first thought, a lot of equipment and medals needed to be success was</i>

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				<p><i>already purchased in the previous year.</i></p> <p><i>(Extra costs- £400 on Athlete event- British athlete came into run some sessions.)</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • End of Year Sports Day to take place at athletics stadium. • Purchasing Playground equipment • Running of lunch clubs by Sport providers. 	<p>Our recent Sports Day, held at the local athletic stadium was hugely successful . This event provided our children with the unique opportunity to compete on a professional track and utilize the stadium’s facilities. For the first time, we were able to invite parents of our Infant students to witness their children's participation, adding a new dimension of community involvement to the event.</p> <p>Furthermore, the installation of new playground equipment has significantly enhanced the engagement of our during lunchtime, leading to marked improvements in behaviour.</p> <p>Additionally, the introduction of lunchtime sports clubs, facilitated by professional sports providers, has had a positive impact. By scheduling dedicated times for each year group, we have successfully encouraged greater participation in sports activities during lunch breaks.</p>	<p>Our recent initiatives have been highly successful, and we intend to continue them in the future, utilising the Sports Premium funding to support these efforts.</p> <p>While the purchase of new equipment has been beneficial, we recognise the need for improved tracking and maintenance to ensure the longevity and effectiveness of these resources.</p> <p>Looking ahead, we plan to sustain these programs and are exploring the potential of allocating funding for after-school clubs as well.</p>

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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	