



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### Junior School Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Purchase sports equipment	1. We have ensured an adequate supply of sponge footballs to support team-based activities among our students. This enhancement has already shown positive results by fostering teamwork, cooperation, and social interaction, which are critical components of our educational objectives.	1. Stock take done regularly to ensure we have all equipment we need.
2. Purchasing playground equipment	Additionally, we conducted a comprehensive audit of our equipment with a focus on supporting resilience, motor skills, physical development, and mental health. The audit allowed us to identify and address gaps, ensuring that our resources are optimally aligned with the developmental needs of our children in KS2	2. Continue to monitor equipment and purchase where necessary
3. Running of lunch clubs by Sport providers.	The combined effect of these initiatives has led to improved engagement in physical activities, enhanced motor skill development, and a	3. This will be continued this year as it has been successful.

<p>5. Purchase of PE passport to develop planning</p> <p>6. End of Year Sports Day to take place at athletics stadium.</p> <p>7. Allow children to take part in a wide range of outside activities</p>	<p>noticeable positive impact on the overall well-being and mental health of our children.</p> <p>2 In response to the increasing number of children entering school with reduced motor skills and fitness levels, we have invested in targeted resources and equipment. These enhancements have led to a significant improvement in behaviour during unstructured parts of the school day.</p> <p>The availability of new equipment has not only supported the development of essential motor skills but has also positively influenced children's behaviour during periods of free time. This improvement is evident in more focused and positive interactions during unstructured times, contributing to a more conducive learning environment.</p> <p>3. The introduction of structured playtime games led by a coach has significantly increased pupil engagement during these periods.</p> <p>This initiative has not only improved behaviour during lunchtime activities but has also fostered valuable skills among our children. Through participation in these structured games, children are developing a deeper understanding of collaborative teamwork, health and wellbeing, and physical resilience.</p> <p>The benefits of this program are evident in the enhanced cooperation and social interaction observed during lunchtime, as well as in the overall improvement in children's behaviour and</p>	<p>5. Still more CPD needed in this area and will continue this year.</p> <p>6. Review how long we need this program for. Look into staff surveys to see how confident members of staff are with what they are doing. Continuing this year.</p> <p>7. Look at booking two dates for Junior sports day in case one is called off. Sports Day for Year 3 and 4 was very successful at the stadium so using the stadium is something that the school will look at using again.</p> <p>8. Review amount of money available to take part in the activities next year. The rock climbing and water sports have been very successful this year.</p>
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	<p>physical activity levels.</p> <p>4. Improved staff confidence, we have a clear structure of lessons that build on previous lessons.</p> <p>5. Unfortunately due to the weather the infant sports day was cancelled but we had spent money on hire of stadium, medals and equipment. The children did however have a really successful indoor sports day.</p> <p>Money was used to cover teachers as well to ensure that a sports day went ahead.</p> <p>6. Children were able to take part in activities that many had never taken part in. Children had the opportunity to take part in a range of activities that allowed them to work on challenge, resilience and teamwork. The dance experiences also helped with the understanding of other cultures and helped with the learning for those Topics.</p> <p>Year 5 water sports activities</p> <p>Year 4 Outdoor team</p> <p>Year 4 Climbing experience</p> <p>Chinese dance experience- International day Year 3-6</p> <p>Indian dance- Year 4</p> <p>£200 Year 6 end of year sport activity</p>	
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## Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Purchase sports equipment	<i>The children will have the right equipment to be able to join into to a range of sporting activities.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Keep track of equipment and aim to take better care of equipment.</i>	<i>£2000 to cover sports equipment. (£2150- Spent on sports equipment including football goals and basket hoops to help with effective PE lessons.)</i>
2. Purchasing playground equipment	<i>Offering all children across the infant school with a range of equipment at break time and lunch time to enjoy and keep active.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Changes in behavior to improve across the school.</i>	<i>£2900 to cover playground equipment. (£5485 spend on play equipment, lunch time and playtime identified as an area to improve engagements in sports and behavior.)</i>

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3. Running of lunch clubs by Sport providers.	To improve behaviour at lunch time, Zuko Sports' coaches were used to run a sports club over at KS2. With a range of different structured activities taken place.	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Changes in behavior to improve across the school. Look at the range of different sports that we can play.</i>	<i>£3000 to cover costing of staff. (£4500 spend here as the lunch time club was successful and was continued throughout the year.)</i>
4. Pay for cover to enable staff to undertake CPD opportunities.	To Improve staff confidence having the ability to work alongside qualified coaches and PE lead to help improve PE provision.	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>PE lessons to be more effectively taught. Teacher confidence to improve. To continue to look at which staff need extra support with PE planning.</i>	<i>£1500 to cover, covering teachers to take part in CPD.</i>
5. Purchase of PE passport to develop planning	<i>To Improve staff confidence with a scheme of work that is effective and breaks down steps fully.</i>	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>PE lessons to be more effectively taught. Teacher confidence to improve. To continue to look at which staff need extra support with PE planning.</i>	<i>(Money not spent, will look at future spend to continue to develop teacher confidence)</i>
6. End of Year Sports Day to take place at athletics stadium.	Funding will be used to run the sports days at the local athletics stadium. It will allow children to perform in a real stadium. It will also allow parents to come see the children take part as in the past there has not been enough space on site.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children to have a sports day at a real athletic stadium. Allowing parent to come see the event. A positive impact for all children. Make sure this year, two dates will be booked to ensure this definitely goes ahead at the track.</i>	<i>£450 to pay for the PE passport program. (£310 spent on this as cheaper with second year membership)</i>

Commented [MR1]:



<p>7. Allow children to take part in a wide range of outside activities</p>	<p>Money is set aside in the Sports Premium budget to allow children wider opportunities. The money will be used to help enhance the children experience of their learning and also taking part in a wide range of different sporting opportunities that they would never have the chance to outside of school.</p> <p>Potential ideas</p> <ul style="list-style-type: none"> <li>• Rock climbing</li> <li>• Water sports activities.</li> <li>• Dance workshops.</li> <li>• Outdoor team building.</li> </ul>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Gives children the opportunity to take part in a range of activities that they had never done before or could afford. Need to look at how money is being spent to impact as many children in the juniors as possible.</i></p>	<p><i>£2000 to cover costs of the event. (£400 spent on as was not as expensive as first thought, a lot of equipment and medals needed to be success was already purchased in the previous year.</i></p> <p><i>£8000 (£2000 per year group) to spend on a range of different activities.</i></p> <p><i>(Actual spend £2880- Year 5 water trip. £529- Year 4 Diwali dance workshop)</i></p> <p><i>Extra spend- £3640 on PE kits. We as a school have introduced new houses and wanted to buy every child in the junior school a PE top.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>End of Year Sports Day to take place at athletics stadium.</li> </ul>	<p>The children had the opportunity to take part in a sports Day at our local athletic stadium. The children experienced competing on a track and using all the stadiums facilities. For our Year 6 parents it was the first time they could and see a Sports Day take place as historically the school- under previous headship – did not allow parents in school for sports day as the site was deemed too small to facilitate</p>	<p>This was really successful and it is something that we will look to continue doing in the future. Using the Sports Premium to fund this.</p>
<ul style="list-style-type: none"> <li>Running of lunch clubs by Sport providers.</li> </ul>	<p>Lunch-time sports clubs run by sports providers has made a positive impact with set time for each year group has encouraged more children to get involved with sport at lunch time. This club has also been used as an incentive to encourage good behavior choices.</p>	<p>Look at continuing this and looking at potential of using funding for after school clubs as well.</p>
<ul style="list-style-type: none"> <li>Allow children to take part in a wide range of outside activities</li> </ul>	<p>Our Year 5 children took part in a water sports trip which was very successful. Most of the year group had not done anything like this before. Year 4 took part in a dance workshop based on one of our RE topics.</p>	<p>These experiences are brilliant for the children that come to the school. It allows the children to take part in experiences that they have never done before. In the future, we would like to offer more experiences for other children such as rock climbing or a range of different sports.</p>

Commented [MR2]:

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	We have reflected that we could improve the swimming provision Since our Year 6s did their swimming in Year 4, we have invested in training a few of our staff to be swimming teachers. We also were able to reduce the group sizes from 30 children to 15 children. This now allows a ratio of 1 adult to 5 children in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>We focused in on ensuring this skill was taught at the end of most of the swimming sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have reflected on this and will now be looking at prioritizing the children in Year 6 who have not taken part in swimming sessions next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have three members of staff trained to teach swimming. We will look to invest in the training of more adults.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	