

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Intended to but due to Covid could not.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: 18.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
1.The hiring of professional coach to offer extra on top of curriculum provision.	1.Funding to allow 5 children who do not engage in sport from each year group to take part in after school clubs. Coach to take lunch time activities. Teachers working with Coach to develop confidence in teaching. Coach to take children to after school competitions. Qualified Gym teacher to help implement effect gym lessons.	£5000	35 Children a term have benefitted from free weekly after sports session who would have not taken part. Several children when interviewed said they enjoyed coming to school and felt more confident. The curriculum has continued to develop and teacher confidence has improved meaning children are having better quality PE lessons.	<ul style="list-style-type: none"> Looking at entering more competitions next year. Continue to work along side teachers to improve quality of lessons. Continue funding of 35 children each term to take part in a club who would not have.
2.Subsidize PE kit and sports equipment. Buy sports kits for competing in competition.	2.PE kit no longer at school so will need to be ordered from website for children who do not have PE kits. Allows all to take place and use the correct kit. Buy a new kit for children to wear to take part in competition.	£1000	PE kit provided to children who needed. Cost of medals included in this figure for sports day.	<ul style="list-style-type: none"> Review which equipment is needed for each sport. Look at what kit is needed to take part in competition effectively.
3. Lunch time provision and clubs	To improve behaviour at lunch time, Zuko Sports' coaches were used to run a sports club over at KS2. With a range of different structured activities taken place.	£4500	Behaviour improving at Lunch-time. More children involved in practical activity when run by an adult.	<ul style="list-style-type: none"> Continue to look at what other activities which may involve more reluctant children be involved active sports
				Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A clearer pupil voice regarding the teaching of sport.	As part of our service agreement. We will continue to work with our Sports Leader to develop our Sports council and Change for Life ambassadors. We will look at ways on how to achieve this virtually. We will also need to have a teacher run this club when set up, money available for cover.	£1000	Children to have more of a voice in the running of PE. A PE survey was sent to children asking their view on sport across the school. Some of the Year Six children helped run activities at our most recent Fun Day.	<ul style="list-style-type: none"> • Improve the opportunity for children to share their feelings. • More opportunity for Year Six children to lead sports. • Look at Year 6 playing a more active role at Fun day next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pay for cover to enable staff to undertake CPD opportunities.	High quality and motivating gymnastic lessons catering for all abilities. Opportunity for staff to provide training in other sports to allow us to compete in a wide range of sporting competition. This will allow cover for teachers to observe gym lessons.	£1500	We have invested in a PE program (PE Passport) this will allow teachers to have differentiated lesson planned for them.	<ul style="list-style-type: none"> • More opportunity for teachers to observe PE lessons being taught. • Continue working on planning to make sure children feel confident teaching lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide a range of sports to all pupils.</p> <p>Extra sporting activities- Trips or visitors.</p>	<p>Purchase new sports equipment. Look at PE equipment across the school.</p> <p>2. Due to Covid, children have not had many experiences or trips. Money would be allocated to each year group to be able offer trips or visitors to come in. £4800 equates to £10 per child across the school or £1200 per year group. Money would be used to take children on trips to local areas, paying for minibus or coach hire. Allowing sports coaches to come in and take sport sessions during our activity week. We will also use this morning to pay for any equipment needed to engage in these activities. (Year 4 India dance workshop)</p>	<p>£1000</p> <p>£4800</p> <p>(£3300 spent)</p>	<p>New equipment has been used to help children effectively take part in PE lessons.</p> <p>Children have been able to take part in different activities that they would have not been able to. For example, Year Five (120 children) went to a local water centre and took part in kayaking, raft building and archery. Year 4 (120 children) also took part in Indian dancing units taking by a professional coach.</p>	<ul style="list-style-type: none"> • Make sure sports equipment is looked after. • New equipment purchased next year to ensure all children have access to equipment. • Look at the competitions we wish to enter and see which equipment is used. • Look at making sure more children take part in the activities. • Year 4 to go rock climbing as part of their mountain topic.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.Allowing more children to participate in competition.	Contribute towards running costs of 3 minibuses to allow transport to and from a wider variety of competitions and activities.	£2000 (£1000)	Due to staff off with Covid and competitions being cancelled. We have not taken part in competitions this year. However to keep minibuses running for future sports events we have used the money to contribute to	<ul style="list-style-type: none"> Survey staff to see who is happy to take part in competition. Aim to enter more competition each half term.
2.Continue to compete in a range of sports as a school.	We have signed up to Silver Level agreement with Portsmouth School Sports Partnership Sport Services.	£2500.	Extra coaching was provided to the children in Year 3 and 4 for a term. Information and lesson ideas were also shared because of this.	<ul style="list-style-type: none"> Review how much value we get from the money we spent on this.
3.Extra swimming provision	Offer extra swimming lessons to those that have missed out due to Covid. Extra lessons given to target children who need extra lessons on top	£2000 (Unspent)	Year 6 took part in extra swimming sessions this year but not any extra on top of what was missed.	<ul style="list-style-type: none"> Continue this to ensure no child misses out in swimming. Look at where we swim next year to ensure highest quality of swimming lessons.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	