**Year 1 Curriculum Overview 2021 – 2022**

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| A picture containing text, clipart  Description automatically generated | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic Theme | *Space Travel & Significant people*  *Living on different planets* | | *Medieval Times – Castles*  *Mythical Creatures - Dragons* | | *Minibeasts & Insects*  *Plants & Trees* | |
| Dragon Value | Independent Isaac, Challenge Charlie, Teamwork Trio | | Teamwork Trio, Resilient Ruby & Creative Christoph | | Independent Isaac, Creative Christoph & Challenge Charlie | |
| Motivation (Why this topic) | There are many significant people linked to space and the travel has developed over the years. Children quite often learn about space in their homes and explore the planets. Moon landing occurs in the hall with a missing astronaut on the loose. | | Many historical links and a motivational hook as teachers dress up and become involved. Children enjoy the re-enactment of battles and how medieval families lived. A fantastic school trip to Arundel Castle. | | Butterflies are the responsibility of children to help look after. They are very involved in exploring the outdoors for plants and bugs. A good way to end the year with using their artistic and musical skills for a performance to parents. | |
| Outcome (End Product) | Children will create their own papier Mache planets and space items to form an exhibition. | | Children will re-enact a day in the life of a medieval family. Year group to be split up into 4 rooms – banquet, dance, entertainment and exhibition | | Children will join in with a mini beast parade around the school with handmade costumes and performances | |
| Hook/Educational Trips | Space dome in school & online viewing of nasa/planetariums | | Portchester Castle, Arundel Castle & medieval workshop | | Hillier Gardens, Rose Gardens, children grow own butterflies, The Bee Talk – Dr Collins | |
| PSHE | **Relationships & Health & Wellbeing**  Listening skills, What is special and special people, Fair and unfair, kind and unkind, Belonging to a group, People who help us, Staying healthy and basic hygiene, What is safe to eat and drink, Healthy choices about sleep and exercise | | **Living in the Wider World & Relationships**  Belonging to groups, Being proud of Britain, Identity, What makes me special, Things that make me cross/angry, Change | | **Health & Wellbeing & Living in the Wider World**  Star qualities, Positive learning attitudes, Changing that may happen including jobs, Money, Moving on | |
| Texts | Handa’s Surprise  Whatever Next  On the Moon - NF  Little Penguin Lost | The Little Rocket  Lost & Found  Stars - NF | Life in castle  Castles – NF  Rapunzel | Look inside a Castle  Goldilocks | Zog  The Gruffalo  The Lion Inside  Plants | The Bug Collector  The Secret Garden  Mad about Mini beasts - poetry |
| Reading | Sequence simple stories, appreciate both fiction and non- fiction texts, learn new vocabulary | Answer simple questions about texts, know how non-fiction texts are organised, explore similar themes, read words with 2 or more syllables | Know how to use the features of a non fiction text, appreciate a range of traditional tales and be able to fluently re tell them. | Use labels and diagrams to obtain information, read words with a range of suffixes, and make links between texts. Make simple predictions and inferences. | Use non-fiction texts to obtain own information, understand stories with a moral in, make links relevant to own life. | Make links to own life and family, appreciate a range of poems and rhymes, perform poetry, make simple predictions and inferences. |
| Writing | Learn new vocabulary, Label a picture, Write a simple list, Write about a picture, Write a simple space story, Write an information text, Chant poems, songs and rhymes, Make simple predictions about a text, Retell well known stories | | Write a recount, Create a fact file of castle jobs, Write non-chronological reports, Use non- fiction texts to obtain information, Write stories with alternative endings, Answer questions about a text, Explore familiar stories i.e traditional tales | | Write instructions, Fill out charts to record findings, Use non- fiction texts to obtain information, Explore animal stories and poems, Write poems and stories, Discuss word meanings, Make inferences in a variety of ways | |
| Maths | Week of Inspirational Maths, Securing Foundations, PA 1 – Equivalence, CALC 1 – Subtraction, NNS – Ordering numbers, CALC 2 – Adding and subtracting 1 and 2, GEO 1 – 2D Shapes, MEAS 1 –comparing, ordering and measuring lengths | | MEAS2 – 1p,2p,5p.10p coins, CALC3 – Money, NNS2 – Grouping, MEAS3 – Units of time, GEOG2 – Making pictures, shapes and patterns, CALC4- Exploring & subtracting facts to 10, MEAS4 – Comparing, ordering and measuring heaviness, CALC5- Halves and quarters of wholes, MEAS5 – Comparing, ordering and measuring capacity, PA2 – Reasoning with numicon shapes, PA3 – Odd and Even | | CALC6 – Understanding subtraction as difference, GEO3 – Recognising and imagining 3D Shapes, NNS3 – Exploring number lines, CALC7 – Recall of adding and subtractions facts, NNS4 - Structure of 2 digit numbers, PA4 – Logic, GEO4 - Comparing and naming 3D shapes, CALC8 – Adding more than 2 numbers, CALC9- Partitioning into tens and ones, MEAS6 – Telling the time, PA5 –Finding possibilities, GEO5 – Position, direction and movement | |
| Science | Explore Autumn and Winter, Name, identify and describe materials, Identify, name and label basic parts of the human body, Explore light and understand the purpose | | Explore push and pull, Test a range of materials for suitability, Understand what a fair test is, Use simple equipment and record findings | | Common wild and garden plants, Deciduous and evergreen trees, Explore and understand growing, Common animals including fish, amphibians, reptiles, birds and mammals | |
| History | Construct a timeline linked to own personal life, Recognise that there are reasons why people acted the way they did, Compare between past and present, in their own and other people’s live, Explore Neil Armstrong and Tim Peake | | Castles and roles within them, Understand a time in history – medieval, Significant event – great fire of London, Understand important people – William the Conqueror, Using timelines for chronology | |  |  |
| Geography | Simple directions |  | Birds eye views, Locations of castles and the importance, Using atlases, Recognising human and physical features | | 4 countries of the United Kingdom, Use geographical language to name physical features: coast, sea, beach, season and weather, Use simple fieldwork and observational skills to study the geography of school grounds | |
| Computing | Program a Beebot, Use an iPad to create a picture, Take photos on an iPad for a purpose, Log in to online platforms | | Importance of E- safety, Understand how technology is used in everyday life, Login safely to learning platforms | | Understand basic algorithms, Begin to debug, Importance of E-safety, Technology purposes around the world | |
| Art & Design | Use a variety of materials and processes (sketching, colour mixing). Create planets from papier Mache, make constellation pictures using a range of methods. | | Explore printing and painting, castle on a hill artwork – JR Turner, experiment with water colours. Use design methods for castle creations. | | Explore the work of a famous artist – Andy Goldsworthy, Use a range of materials creatively to design and make products, Use drawing, painting and sculpture as a creative method, Design and create a paper mache mini beast, Create items to sell | |
| Design & Technology | Evaluate products and consider improvement, Use pictures and words to describe intended projects, Design and make own planet, Food technology – peeling, grating and cutting | | Use pictures and words to describe intended projects, evaluate products and consider improvement, Use a range of tools and materials, with help where needed, to measure, mark out, cut and shape, Design and make own castles and medieval items. Make bread and items for a banquet. | | Use a range of tools and materials, with help where needed, to measure, mark out, cut and shape, make links and use ideas from well-known artists, select and use a range of materials, evaluate own outfit. | |
| Music | Timbre & Duration  Exploration of different sounds  Body patterns  Junk instruments  Exploring space music  Keeping a steady beat  Voice matching | | Pitch  High and low sounds  Playing sequences  Using picture cues to read music  Music through stories  Writing a graphic score | | Combining the elements & Duration  Songs for performance  Performing techniques  Using signs for instrumental sounds  Using signs/sounds to create compositions for topic (inc dynamics)  Investigating long and short sounds  Playing graphic scores  Exploring notations | |
| R.E. | Special People – Hindus  Candlelight – Christmas | | Christianity – The Easter Story  People Jesus Met – Change  Eid | | Special places  Belonging – Hinduism | |
| P.E. (Indoor & Outdoor) | Yoga, Floor movement – agility – balance, low floor movement, jumping and climbing, Dance, Balance and body shapes, Co-ordination and control, Travelling in different ways, Using small equipment, Sending and receiving basketballs and footballs | | Learning a medieval dance, Using floor apparatus, Building stamina – fitness, Developing fitness skills, Controlling upper body, Bouncing, Sports through stories | | Learning dances outdoors, High & low movements, Using larger apparatus, Throwing, jumping and running, Racing, Measuring distance with cones, Resilience in competitions | |
| Spanish |  |  |  |  |  |  |