**Year 5 Curriculum Overview 2021 – 2022**

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| A picture containing text, clipart  Description automatically generated | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic Theme | Terrible Tudor | Terrible Tudors | Deforestation | Deforestation | Extreme Environments | Extreme Explorers |
| Dragon Value | Teamwork | Independence | Challenge | Creativity | Safety | Resilience  |
| Motivation (Why this topic) | To understand about a specific period of British History that impacted on our national society and has significant links to our locality. | To become knowledgeable global citizens, understand the fragility and contrasts of Planet Earth and its systems, and the need for sustainable futures.  | To understand why the Earth has different catastrophic events and their impact. | To become familiar with various extreme explorers and journeys through contrasting environments |
| Outcome (End Product) | To understand the significant events in Tudor times and discuss the impact of Henry VIII– Man or Monster?Portrait.  | A persuasive letter to an organisation about deforestation.Build a working crane | News report about a current disaster | Independent genre choice – piece of writing: Should the Galapagos Islands have a hotel complex development?  |
| Hook/Educational Trips | Public ExecutionRe-enactment of the Battle of Bosworth | Trip: Mary Rose Museum | Video of facts: loss of biodiversity & habitats(Fundraising to adopt Orang-utans) | Trip: Monkey World(Meet adopted orang-utans) | Video: Facts of natural disasters | Trip: Rock Up (be an extreme explorer)Visit: Zoo Lab. |
| PSHE | Relationships – Team | Physical Health and Well Being | Society – One World | Economy – Money Matters | Relationship & SRE  | Mental Health and Well Being |
| Texts | The Gunner’s Boy | The Mary RoseNon-fiction texts | The Explorer  | The Lorax | Various Newspapers & Explanation texts | Holes |
| Reading |  |  |  |  |  |  |
| Writing | Setting & Character descriptionPrecis  | Non Chronological reports (Mary Rose)Discussion texts (Henry VIII) | NarrativeDiary | Persuasive writing | NewspapersHow to – Explanation/ Instruction | Narrative(Galapagos debate) |
| Maths | Recover Year 4 place value and calculation | Place value and calculation | DataEquivalent fractions Decimals | Angles/ TransformationsArea & Perimeter  | Written methods (Multiplication & division / decimals) | Fractions(comparing / ordering/ multiplying/ adding & subtracting) |
| Science | **Physics / Forces** | **Chemistry / Properties and change of materials** | **Earth & Space**(Understand how the tilt and rotation of the Earth influences the seasons) | **(Forces) Simple Machines & pulleys** | **Animals, including humans** **Changes in Human Development** | **Living things & their habitats** **Darwin Evolution** |
| History | Terrible Tudor | Terrible Tudors |  |  |  | Extreme Explorers |
| Geography |  |  | Deforestation | Deforestation | Extreme Environments | Extreme Explorers |
| Computing | Coding | Online safety | Spreadsheets | Databases | Game Creator | 3D Modelling & Concept Maps |
| Art & Design | Portrait- Pencil skills(shade, tone, shadow, 3D shapes, proportion) |  | Animal Collages |  |  | Landscapes- Hundertwasser - Karla Gerard |
| Design & Technology |  | Picture frameTudor purse sewing |  | Moving Cranes | Outdoor Cooking (Forest School) |  |
| Music | **Perform** - Singing **Improv & compose**– Body percussion | **Understanding & perform** – keyboard skills | **Theory** – understanding music | **Understand & Perform****-** Guitar | **Understand & perform** – Guitar  | **Understanding/ Perform** **–** steel pan**Technology** - recording your song |
| R.E. | **Identity** - Jesus’ Message | **Prophecy**- The Magi | **Worship**- 5 Pillars of Islam | **Symbols**- The Empty Cross | **Identity**- Eucharist | **Faith**- The Mosque |
| P.E. (Indoor & Outdoor) | BasketballTudor Dance | HockeyGymnastics /Acrobatics | Fitness/ Circuit Key Steps Gymnastics | Tag RugbyJungle Dance  |  Inter HouseGymnastics /Big Gym  | Football COMPDance from Around the World |
| Spanish | Numbers to 15 and saying your age | Colours | In my pencil case | My family and I | At the zoo | My flag |