

## <u>Homework Project:</u> Work with an adult

- Design and make your own toy box to safely store toys
- Design and make a toy from the past
- Research a family members old toy and present it in your own way
- Create a collage of your favourite toys

### Please choose one to complete

This work will be used to form an exhibition after the performance. Homework due in Monday 2nd December. We look forward to seeing your creations

# The Forgotten Toys Year One: Autumn 2019



<u>Values</u>

**Challenge Charlie:** To find out about the past and explore technology today.

**Creative Christoph:** Learn new art techniques to create a group toy. Share creative ideas with each other

**Teamwork Trio:** Make a group toy and present it working together in a group.

# Christmas Performance to Parents:

Owls & Sparrows-Tuesday 3rd December @ 9.30am

Swans & Robins – Thursday 5th December @ 9.30am

Keep these dates free in your diaries 😊

# The Forgotten Toys

In Year One we will be covering these various areas in the next term:

#### <u>English</u>

- Phonic work Phase 3,4 and 5
- Poems Counting rhymes and classical
- Sentence construction, spelling and grammar
- Non- Fiction finding out about old and new toys
- Retelling of familiar stories looking at openings and endings
- Writing lists, Labels and captions
- Library skills

#### <u>Maths</u>

- Read and write numbers with correct formation from 1 to 30.
- Understanding place value and how to represent numbers
- Addition use vocabulary and begin to use + and = signs.
- Subtraction use vocabulary and begin to use and = signs.
- Pairs of numbers with a total to at least 5.
- 2d shapes and 3d shapes.
- Mass/weight (heavier and lighter).
- Money-Recognise all coins and making values to 20p.
- Pattern
- Times of the day

#### **Computing**

- E-safety use technology safely and respectfully
- Learning how to program a beebot
- Use ipads to create pictures
- Log in to online platforms

#### <u>R.E</u>

- Specialness Hinduism
- Candlelight Christianity

#### <u>History</u>

- Place events and objects in chronological order
- Identify difference between ways of life at different times
- To find out about the past from a range of sources
- Can understand why people acted the way they did (famous people)

#### <u>Science</u>

- Identify simple physical properties of everyday materials
- Use investigational skills to perform a simple test (forces/movement)
- Understand the body and senses
- Seasons and weather changes
- Explore light and understand its purpose

#### <u>Art/DT</u>

- Measure, mark, cut out and shape a range of materials.
- Assemble, join and combine materials and components.
- Use simple finishing techniques to improve the appearance of their product
- To evaluate the effectiveness of the product made

#### Drama/Dance/PE

- Creating own dance as a toy
- Toy factory role play
- Gym flight, bouncing, jumping and landing

#### <u>PSHE</u>

- Join in with playground games from around the world
- Understand how to stay safe at home & school
- Can name people who keep us safe

#### End Product

Parents are invited to watch our topic performance and see the toys the children have made. Homework projects will also be displayed.