



### Homework Challenge

This half term we are learning all about the sea and the wonders we might find at sea. Design a treasure chest with your child and talk about what might be inside. What would they most like to find in a treasure chest?

Be as creative as you like!

# Adventures at Sea!

Foundation  
Spring 2

## School Values



- Teamwork Trio - Discussion about telling the truth and the values.
- Challenge Charlie - Children to think about designing their own boat and how to make improvements
- Resilient Ruby - Hook and dockyard visit - what do the children want to find out.
- Independent Iascc. - Designing own boats, making choices during discovery time.

## British Values

- **Tolerance of other faiths and beliefs** - Christians and celebrating new life
  - **Rule of law, Mutual respect** - trust and being truthful
- **Individual liberty** - Making own choices during discovery time.

# Adventures at Sea!

## Foundation

### Spring 2

**This half term in Foundation, we will be covering the following areas:**

#### **Personal, Social and Emotional Development;**

##### *Self-confidence and self-awareness*

Children will talk about their ideas and choose the resources they need for their chosen activities.

They say when they do or do not need help.

##### *Managing feelings and behaviour*

Children talk about how they and others show feelings, talk about their own and others behaviour and its consequences and know that some behaviours are unacceptable.

Children understand and follow the rules.

##### *Making relationships*

Show sensitivity to others needs and feelings and form positive relationships with adults and other children

Take steps to resolve conflicts and finding a compromise.

#### **Communication and Language**

##### *Listening and attention*

Children listen attentively in a range of situations.

Listen to stories accurately anticipating key events and respond to what they hear with relevant comments, questions and actions.

##### *Speaking*

Children express themselves effectively showing awareness of the listeners needs.

Children develop their own narratives or explanations by connecting ideas or events.

##### *Understanding*

Children answer how and why questions about their experiences and in response to events.

#### **English**

##### *Writing*

Children use phonic knowledge to write words in ways that match their spoken sounds.

Children write own name and other things such as labels and captions.

They write some irregular common words (key words)

Children write simple sentences which can be read by themselves and others.

##### *Reading*

Children read and understand simple sentences.

They use phonic knowledge to decode regular and read them aloud accurately. They also read some common irregular words.

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

#### **Maths**

##### *Number*

To find one less than any number from 1 - 10.

To understand the comparison and different structure of subtraction.

To use the language how many more and how many less.

##### *Shape, space and measure*

Recognise create and describe patterns.

## **Physical Development**

### *Moving and handling*

Children show good control and coordination in large and small movements.

Children move confidently in a range of ways safely negotiating space.

Children handle equipment and tools effectively.

### *Health and self-care*

Children manage basic hygiene and personal needs successfully (washing hands after handling sea creatures) .

## **Understanding the World;**

### *People and communities*

They know that not all children enjoy the same things and are sensitive to this.

### *The World*

Talk about features of their own environment and how environments might vary from one another

Make observations of animals and plants and talk about why some things occur and talk about changes.

### *Technology*

Recognise a range of technologies used in homes and schools.

They select and use technology for a range of purposes.

## **Expressive Arts and Design**

### *Exploring and using media and materials*

Safely use and explore a variety of materials tools and techniques, experimenting with colour, design, texture form and function.

Selects appropriate resources and adapts work where necessary.

### *Being imaginative*

Represent their own ideas, thoughts and feelings through design and technology, art music, dance, role play and stories.

## **End Product:**

**Dockyard visit -Jess The Ships Cat workshop**