

Topic: Walk Like an Egyptian

Year group: 3

Term: Spring 1

Starting point:

Children will receive an audio message / video from unknown Man (Howard Carter), asking them the help him find his diary. They need to work as a team to complete a series of tasks.

End product:

At the end of our topic, we will present our learning to parents in our very own Ancient Egypt Living Museum!

VALUES:

Independent Isaac:

Independent Isaac will help us to research areas to present findings.

Creative Christoff:

Resilient Ruby will help to persist with problem solving.

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Charlie Challenge:

Challenge Charlie will help crack hieroglyphic codes.

Teamwork Trio:

Teamwork Trio and Creative Christoph will help us to perform dramas based on Egyptian life.

British Values:

Democracy (Pupil Voice):

Rule of Law (British Law):

Mutual Respect (Respect):

Through our topic, we will respect, understand and appreciate a range of cultural influences that have shaped our country.

Tolerance:

Subject areas/cross curricular links:

Science:

Human body

D&T:

Egyptian art

History:

Mummification, Nile, Pyramids, Tutankhamun

ICT:

Use internet to carry out searches

R.E:

Egyptian religions and beliefs

Art:

Egyptian art

PHSE:

English links:

We will be exploring diary entries, starting with Howard Carter's diary entry after discovering the tomb of Tutankhamun. We will then have a go at writing our own diary entries.

Maths links:

Through various problem-solving activities, we will learn about working systematically and then apply this to our work on addition, subtraction, multiplication and division.

MOTIVATION:

Pupils should extend their knowledge and understanding beyond the local area.

What the children want to know:

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R.E. (See unit plan)
Good and Evil [Holi]
Easter festival

SEAL/PSHE/Citizenship:
Families and
relationships
Keeping Healthy

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Subjects taken from New National Curriculum Objectives and Outcomes

Science (Specialist teaching - Mrs Creasey)

We will be looking at the human body and identifying parts of the skeleton and different muscles and organs.

History:

We will be studying ancient Egypt; focusing on hieroglyphics, mummification and the Nile.

Geography:

We will be studying ancient Egypt; focusing on hieroglyphics, mummification and the Nile.

Design and Technology:

We will be designing and making structures to represent pyramids and creating jewellery, in the style of the Ancient Egyptians.

Art:

We will be designing and making structures to represent pyramids and creating jewellery, in the style of the Ancient Egyptians.

RE:

We will be investigating Ancient Egyptian gods, worship and religious life. We will be comparing these to other religions. Also looking at good and evil – Holi. [Spring 2: Easter]

ICT:

To use the internet to carry out research

Weekly Overview of Learning

WK	LI	Lesson 1	Lesson 2	Resources
1		Hook	Recount of hook, and what I already know.	
2		Geographical location of Egypt	Research about mummification	
3		Art (Hieroglyphics)	Writing instructions	
4		Writing Instructions	Mummification	
5		Possible drama group to visit	Recount of events	
6		River Nile	River Nile	
Half Term				
7		Gods	Gods	
8		Howard Carter	Tutankhamun	
9		Egyptian Jewellery	Art (painting/collage)	
10		Pyramids TOPIC DAY	Review	
11		Healthy Eating	Healthy eating	
12		Museum	Museum	