

**Topic: Tudors**

**Year group: 5**

**Term: Autumn**

**Starting point:**

The children will witness a public execution.

Children will be split into the two warring houses and learn about the wars of the roses.

English: Shakespeare 'Romeo and Juliet'- style story and Discussion Text.

**VALUES:**

**Independence-** Identifying relevant information from historical sources.

**Team Work-** Working together to re-enact Battle of Bosworth; class debate.

**Resilience-** Learning about tricky succession ideas, using charcoal to sketch

**Creativity-** Drawing self-portraits using different shading techniques and mediums in art.

**Challenge-** Do you think Henry VIII was good or bad?

Subject areas/cross curricular links:

Art  
English  
History

**MOTIVATION:**

The children will be motivated through a hook, involving a re-enactment of the War of the Roses and the Battle of Bosworth. They will also have a school trip to Portsmouth Dockyard, Mary Rose Museum to visit the education centre for workshops building on their learning of Henry the VII and the Gunner's Boy text and to understand life in Tudor times. This will be enhanced by a tour guide of the Mary Rose itself.

**British Values:**

Democracy (Pupil Voice):

We will be sharing our thoughts and voting based on evidence we gather.

Rule of Law (British Law):

How crime and punishment was dealt with and why laws are needed

Mutual Respect (Respect):

Have an understanding of how the rich and the poor lived and consider the hardships of others. Sharing opinions from different view points

Tolerance:

Tolerance of those of different faiths / Rule of Law

English links:

Shakespeare  
Warning stories  
The Gunner's  
Boy  
Discussion texts

What the children want to know:

What time period did they live in? Are they still alive today? What did they wear? What jobs did they have? What did they eat?

R.E. (See unit plan)	<p>SEAL/PSHE/Citizenship:</p> <p><u>Autumn 1: Me and Making a Positive Contribution</u> To give examples of basic human needs and the link between these needs and basic human rights.</p> <p>To contribute to a simple debate on rights issues.</p> <p><u>Autumn 2: Me and My Healthy Lifestyle</u></p> <p>To identify and prioritise what is needed in order to keep bodies healthy.</p> <p>To describe what can be done to help inner and outer defence systems work properly to keep healthy.</p> <p>Growth mind set.</p>
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<b>Topic:</b>	<b>Year group:</b>	<b>Term:</b>
<b>Subject skills:</b>		
<u><b>Subjects taken from New National Curriculum Objectives and Outcomes</b></u>		
Pupils will be taught:		
<u><b>History</b></u>		
Pupils will be taught to:		
<ul style="list-style-type: none"> <li>• place periods of time within history</li> <li>• explain how people's lives have shaped Britain and the wider world describing aspects of social history in Tudor times</li> <li>• find similarities and differences between historical accounts</li> <li>• describe aspects of religious change in Tudor times</li> <li>• explain the changing power of monarchs</li> </ul>		
<b>Britain and the wider world in Tudor times:</b>		
<ul style="list-style-type: none"> <li>• To study the everyday lived of men, women and children from different sections of society.</li> </ul>		

### **Science:**

Pupils will be taught to:

#### **Physics / Forces**

- Galileo Galilei (Gravity & aerodynamics investigation)
- Sir Isaac Newton (gravity, air & water resistance investigations)
- Newton's 3 laws of motion (3 separate investigations for each law)
- **Halloween chemistry** (test tube blob)

#### **Chemistry / Properties and change of materials**

- Irreversible changes (investigation)
- Non-Newtonian fluids (Oobleck)
- Compounds are molecules (investigation)
- Dissolving & solutions (investigation)
- Physical/chemical change (investigation)
- Carbon Compounds (activity)

#### **Christmas Chemistry** (fake snow)

### **Art:**

Pupils will be taught to:

#### **Portraits**

- Pencil and sketching skills (shade, tone, shadow, 3D shapes, proportion)
  - use techniques from the past to design and create a portrait
  - develop and improve my drawing and painting through close observation
  - use a variety of materials and processes to communicate my ideas and meanings

### **English:**

Pupils will be taught to:

prepare and perform plays and scripts with intonation, tone and volume

use appropriate features of fiction / non-fiction in my writing