



## OUR VALUES



**Team Work-** Working together to re-enact Battle of Bosworth; class debate.



**Independence-** Identifying relevant information from historical sources.



**Challenge-** Do you think Henry VIII was good or evil?



**Resilience-** Learning about tricky succession ideas, and prolonged writing pieces.



**Creativity-** Drawing self-portraits using different shading techniques and mediums in art.

### Homework:

Our Topic homework is sent home in homework books, every two weeks. As well as spelling homework, children will also receive weekly online homework: My Maths, TTRS and Reading Buddies (This reading can count towards their daily Reading Record). If any help is needed, Homework Club is run by the teachers every Wednesday lunchtime. We also have times throughout the day where children can access school Ipads. Where no homework is received, then the children must attend Friday Homework Catch Up Club during Friday lunch.

**Autumn Topic**

**Year 5**

**Parent Leaflet**

**The Tudors**

### History:

In order to understand how the Tudors came to power, we will learn about the War of the Roses and the Battle of Bosworth and use drama to re-enact the momentous events. We look at the Tudor Family Tree and create a fact-file about Henry VIII's wives.

Using our newly developed discussing skills, we debate and write a discussion text about whether Henry VIII was a 'Man or Monster?'

Through ICT, the children will create a stop animation to present fascinating information about Tudor crime and punishment.

### Hooks & trips:

The children will be introduced to the Tudors by witnessing a 'mock' public execution.

A Tudor workshop and a guided tour of the Mary Rose at Portsmouth Dockyard will bring into context all of their learning this term.

Also, whilst some children are at Beulieu, everyone else will experience an action-packed week of outside learning with a Tudor theme.

### Art:

In Art, the children will be perfecting their sketching skills. We will be developing skills in; mark making, shade, tone, shadow, 3D shapes and proportion. They will then apply these skills to sketching a portrait (Tudor portraits being the inspiration for this)

### PHSE:

Year 5's foci for PHSE in Autumn Term is, firstly, the concept of 'Team' - by looking at the idea that everyone achieves more together. Then, we look at 'Be Yourself' by encouraging the value, it is good to be yourself - You are unique!



### Shared Reading & Writing:

This term, all of our Shared Reading links to Writing in English.

We begin by warming up their creativity and improving sentence level by looking at collective noun and cinquain poetry.

Next, Year 5 are diving into the world of the Tudors. We are reading a novel called "The Gunner's Boy". Set in Tudor times, this book is about the dangers and hardships a young ship-hand experiences. This will help the children in their understanding of life in those times, through the eyes of someone their age - this links to their visit to Henry VIII's ship - The Mary Rose. They will be learning to write character and setting descriptions in a narrative style as well as informal letters (as if they were onboard one of Henry's ships).

We will also be exploring various Warning Stories; this connects to them writing their own version of Shakespeare's 'Romeo & Juliet' and a modern version 'Sophie and Toby'.

We will unpick the main features and tools used for Discussion Texts, and will be having plenty of class debates to practice forming well-informed, powerful discussions.

### Science:

Physics & Forces: We will look at Galileo & Newton and investigate gravity, aerodynamics and air & water resistance.

Properties & Changes of Materials: We will learn about irreversible changes, dissolving and solutions. We will also investigate molecules and compounds.