

Daily Homework:

Please ensure you do weekly with your child:

- Reading and recording in diaries (at least 5x per week)
- Spellings practice
- TT Rockstar and My Maths
- Purple Mash

Homework Project:

Below is a list of activities that your child can choose to complete over the next term. They are expected to complete one of these activities this half term and there is one more for the following the half term. The dates for bringing homework in are:

Monday 10th February

Monday 9th March

Your child can complete more than one project if they like and hand in on the above dates.

Go for a walk in a wood and take photos of the various habitats. Write about the animals/insects which live there.	Read a book by Julia Donaldson and write a review of the book.	Compile a fact sheet about an animal. Think about the habitat it lives in and why it might live there.
Look on National Geographic for kids and research information about a giraffe or a polar bear.	Create a collage of a habitat.	Investigate a plant -How can you be sure that it is alive? What can you find out about it?

The second homework topic is going to be the following activity:

Create your very own shoebox environment. Using any recycling materials think about how your environment will look like. This is an important homework to complete as it will be needed and used during the 'Topic Celebration'.

Topic Celebration

Parents will be invited in for an afternoon of 'Stop Start Animation'. All you need to have done is the second topic homework and the children will do the rest.

Tuesday 17th March and Thursday 19th March (classes TBC)

Tuesday 24th March and Thursday 26th March (classes TBC)

PLANET EARTH



Year Two: Spring Term 2020

Our Values

Resilient Ruby - We are going to be learning lots of new information and skills so it's important that we don't give up!



Independent Isaac - We will be doing lots of independent learning in this topic and working without an adult to complete our projects so we need to show off how sensible we are!



PLANET EARTH

In Year Two we will be covering these various areas in the next term. Any support or extra work you can provide based around these areas will benefit your child immensely.

English

- Daily phonics
- The Ugly Five by Julia Donaldson
- Aesop's Fable: The Lion and the Mouse
- Non-fiction pieces of writing

Mathematics

- Multiplication and division
- Mental strategies for addition and subtraction
- Fractions
- Quarter turns, half turns, three-quarter turns
- Describing position, direction and movement

Shared Reading

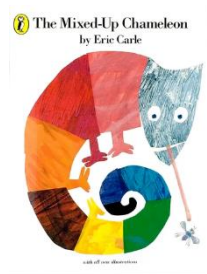
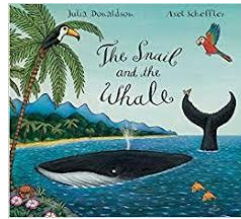
- The Snail and the Whale
- The Mixed up Chameleon
- Wilderness

R.E

- The life of Jesus
- Easter story - Happiness and Sadness



Author of the Term
Julia Donaldson



Science

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats
- Describe how animals obtain their food from plants and other animals
- Find out and describe what seeds and bulbs need to grow into healthy plants
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals for survival

Computing

- Using technology purposefully to create, organise, store, manipulate and retrieve digital content
- Using technology safely and respectfully
- Using different apps to create and debug simple programs

Art

- Making different tones of colour using white
- Making colours darker without using black
- Using colour on a large scale

PSHE

- Understanding and respecting the differences and similarities between people
- Knowing about growing from young to old
- Understanding that everybody needs to be cared for

Geography

- Name and locate continents and oceans of the world
- Using maps, atlases or globes to identify the U.K., as well as other places studied
- Using simple compass directions and locational and directional language