



The Forgotten Toys

Year One: Autumn 2019



Homework Project: *Work with an adult*

- *Design and make your own toy box to safely store toys*
- *Design and make a toy from the past*
- *Research a family members old toy and present it in your own way*
- *Create a collage of your favourite toys*

Please choose one to complete

This work will be used to form an exhibition after the performance.

Homework due in Monday 2nd December.

We look forward to seeing your creations

Values

Challenge Charlie: To find out about the past and explore technology today.

Creative Christoph: Learn new art techniques to create a group toy. Share creative ideas with each other

Teamwork Trio: Make a group toy and present it working together in a group.

Christmas Performance to Parents:

Owls & Sparrows- Tuesday 3rd December @ 9.30am

Swans & Robins – Thursday 5th December @ 9.30am

Keep these dates free in your diaries ☺

The Forgotten Toys

In Year One we will be covering these various areas in the next term:

English

- Phonic work - Phase 3,4 and 5
- Poems - Counting rhymes and classical
- Sentence construction, spelling and grammar
- Non- Fiction - finding out about old and new toys
- Retelling of familiar stories - looking at openings and endings
- Writing lists, Labels and captions
- Library skills

Maths

- Read and write numbers with correct formation from 1 to 30.
- Understanding place value and how to represent numbers
- Addition - use vocabulary and begin to use + and = signs.
- Subtraction - use vocabulary and begin to use - and = signs.
- Pairs of numbers with a total to at least 5.
- 2d shapes and 3d shapes.
- Mass/weight (heavier and lighter).
- Money-Recognise all coins and making values to 20p.
- Pattern
- Times of the day

Computing

- E-safety - use technology safely and respectfully
- Learning how to program a beebot
- Use ipads to create pictures
- Log in to online platforms

R.E

- Specialness - Hinduism
- Candlelight - Christianity

History

- Place events and objects in chronological order
- Identify difference between ways of life at different times
- To find out about the past from a range of sources
- Can understand why people acted the way they did (famous people)

Science

- Identify simple physical properties of everyday materials
- Use investigational skills to perform a simple test (forces/movement)
- Understand the body and senses
- Seasons and weather changes
- Explore light and understand its purpose

Art/DT

- Measure, mark, cut out and shape a range of materials.
- Assemble, join and combine materials and components.
- Use simple finishing techniques to improve the appearance of their product
- To evaluate the effectiveness of the product made

Drama/Dance/PE

- Creating own dance as a toy
- Toy factory role play
- Gym - flight, bouncing, jumping and landing

PSHE

- Join in with playground games from around the world
- Understand how to stay safe at home & school
- Can name people who keep us safe

End Product

Parents are invited to watch our topic performance and see the toys the children have made. Homework projects will also be displayed.