



# *The Forgotten Toys*

## *Year One: Autumn 2019*



### *Homework Project:* *Work with an adult*

- *Design and make your own toy box to safely store toys*
- *Design and make a toy from the past*
- *Research a family members old toy and present it in your own way*
- *Create a collage of your favourite toys*

*Please choose one to complete*

*This work will be used to form an exhibition after the performance.*

*Homework due in Monday 2nd December.*

*We look forward to seeing your creations*

### *Values*

**Challenge Charlie:** To find out about the past and explore technology today.

**Creative Christoph:** Learn new art techniques to create a group toy. Share creative ideas with each other

**Teamwork Trio:** Make a group toy and present it working together in a group.

### *Christmas Performance to Parents:*

*Owls & Sparrows- Tuesday 3rd December @ 9.30am*

*Swans & Robins – Thursday 5th December @ 9.30am*

*Keep these dates free in your diaries ☺*

# *The Forgotten Toys*

In Year One we will be covering these various areas in the next term:

## English

- Phonic work - Phase 3,4 and 5
- Poems - Counting rhymes and classical
- Sentence construction, spelling and grammar
- Non- Fiction - finding out about old and new toys
- Retelling of familiar stories - looking at openings and endings
- Writing lists, Labels and captions
- Library skills

## Maths

- Read and write numbers with correct formation from 1 to 30.
- Understanding place value and how to represent numbers
- Addition - use vocabulary and begin to use + and = signs.
- Subtraction - use vocabulary and begin to use - and = signs.
- Pairs of numbers with a total to at least 5.
- 2d shapes and 3d shapes.
- Mass/weight (heavier and lighter).
- Money-Recognise all coins and making values to 20p.
- Pattern
- Times of the day

## Computing

- E-safety - use technology safely and respectfully
- Learning how to program a beebot
- Use ipads to create pictures
- Log in to online platforms

## R.E

- Specialness - Hinduism
- Candlelight - Christianity

## History

- Place events and objects in chronological order
- Identify difference between ways of life at different times
- To find out about the past from a range of sources
- Can understand why people acted the way they did (famous people)

## Science

- Identify simple physical properties of everyday materials
- Use investigational skills to perform a simple test (forces/movement)
- Understand the body and senses
- Seasons and weather changes
- Explore light and understand its purpose

## Art/DT

- Measure, mark, cut out and shape a range of materials.
- Assemble, join and combine materials and components.
- Use simple finishing techniques to improve the appearance of their product
- To evaluate the effectiveness of the product made

## Drama/Dance/PE

- Creating own dance as a toy
- Toy factory role play
- Gym - flight, bouncing, jumping and landing

## PSHE

- Join in with playground games from around the world
- Understand how to stay safe at home & school
- Can name people who keep us safe

## End Product

Parents are invited to watch our topic performance and see the toys the children have made. Homework projects will also be displayed.