

## Project Homework (choose 2):



### History:

- Find out about Ancient Egypt; choose one aspect of Egyptian life to research, then present your information in whichever way you choose (Power-point, poster, video, non-chronological report)
- Create an Ancient Egyptian fact file. Make it fun, colourful and interactive.



### Maths:

- Invent a board game linked to Ancient Egypt or find out and present information about the Egyptian number system.



### Art/DT:

- Find out about canopic jars: make and decorate one of your own.
- Have a go at making a model of a pyramid.

Please hand your homework the week beginning 10<sup>th</sup> March

## Year 3 Walk Like An Egyptian Spring 1 - 2020



### Our Values



Challenge Charlie will help crack hieroglyphic codes.



Teamwork Trio and Creative Christoph will help us to perform dramas based on Egyptian life.



Independent Isaac will help us to research areas to present findings.



Resilient Ruby will help to persist with problem solving.

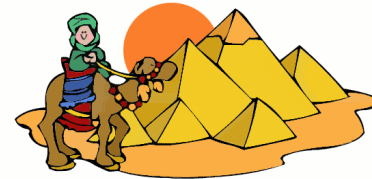
**Year 3**  
**Walk Like An Egyptian**  
**Spring 1 - 2020**

**English:** We will be exploring diary entries, starting with Howard Carter's diary entry after discovering the tomb of Tutankhamun. We will then have a go at writing our own diary entries.

**Maths:** Through various problem-solving activities, we will learn about working systematically and then apply this to our work on addition, subtraction, multiplication and division.

**Science:** We will be looking at the human body and identifying parts of the skeleton and different muscles and organs.

**History / Geography:** We will be studying ancient Egypt; focusing on hieroglyphics, mummification and the Nile.



**Drama:** We will be expressing ideas through theatre study and performance. We will also develop drama skills through various activities in English and Reading, such as hot seating and conscious alley.

**Art/DT:** We will be designing and making structures to represent pyramids and creating jewellery, in the style of the Ancient Egyptians.

**PSHE:** We will be learning about families and relationships.

**RE:** We will be investigating Ancient Egyptian gods, worship and religious life. We will be comparing these to other religions. Also looking at good and evil - Holi.

**British Values:** Through our topic, we will respect, understand and appreciate a range of cultural influences that have shaped our country.

**At the end of our topic, we will present our learning to parents in our very own Ancient Egypt Living Museum!**

**The date will be confirmed nearer to the time.**