



Homework Challenge

This term, we are sharing people's special talents and how they have achieved their goals. We would like you to discuss with your child someone who is real, and not make believe, that has inspired them to try something new e.g. footballer, singer, Olympian etc.

You can choose any way you like to present what you have learnt about your role model - the more creative and inventive, the better!

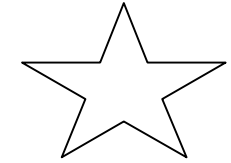
Please support your child with their homework, but allow them to lead the activity.

All homework will be displayed in your child's classroom.

Shine, Star, Shine!



Foundation
Autumn 2



School Values

- Resilient Ruby- Developing self-confidence in order to put on a show, feeling good about themselves.
- **Challenge Charlie** - Getting on stage to put on a show, becoming a character to tell a story.
- **Independent Isaac** - Thinking for themselves, understanding consequences and right/ wrong, developing skills to become confident in their learning.
- **Teamwork Trio** - Trusting each other when performing and sharing ideas and working together.

British Values

- **Tolerance of other faiths and beliefs**
 - Democracy
 - Rule of Law
 - Mutual Respect
 - Individual Liberty

Shine, Star, Shine!

Foundation, Autumn 2

This half term in Foundation, we will be covering the following areas:

Writing

- To hear and say initial sounds in words.
- To use clearly identifiable letters to communicate meaning.
- Can write name and labels.

Reading

- To begin to read words and simple sentences.
- Enjoys an increasing range of books.
- Continues a rhyming string.

Number

- To recite number name and count 1:1
- To know number songs and rhymes.
- To become familiar with different mathematical equipment.
- To recognise Numicon shapes and colour.
- To recognise Numicon Rods.
- To order Numicon shapes and Rods
- To use language linked to Numicon.

Shape, Space and Measure

- To begin to talk about the shapes of everyday objects around the school.
- To use everyday language related to weight and height.
- To be able to follow a pattern.
- To create patterns and describe.

Personal, Social and Emotional

- To describe self in positive terms and talk about abilities.
- Children are confident to try new activities.
- They say when they need or do not need help.
- They work as part of a group or class, and understand how to follow the rules.
- Children talk about how they and others show feelings.
- They adjust their behaviour to different routines and take changes in their stride.
- They take account of others' ideas and how to organise activities.
- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Communication and Language

- To introduce a storyline or narrative into their play.
- To use language to imagine and recreate roles and experiences in play.
- To express themselves effectively showing consideration to the listeners needs.
- To listen attentively in a range of situations.
- To listen to stories accurately, anticipating key events, and respond to what they hear with relevant comments or actions.

- Follow instructions.
- Listen to ideas expressed by others,
- Understands humour.
- They answer how and why questions about their experiences.

Physical

- Children learn the importance of good health, of physical exercise and a healthy diet.
- Talk about ways to keep each other safe.
- Manage own basic hygiene and that of others successfully.
- Children show good control and coordination in large and small movements.
- To move confidently in a range of ways.
- Safely negotiating spaces.
- Show a preference for a dominant hand/ handles tools and equipment effectively, including pencils for writing.

Understanding the World

- Enjoys joining in with family customs and routines.
- Knows that other children do not always enjoy the same things and are sensitive to this.
- Talk about similarities and differences between objects and materials.
- Completes a simple programme on a computer.
- Uses ICT hardware to interact with computer software.

Expressive Arts and Design

- Children sing songs, make music and dance, and experiment with different ways of changing them.
- Choose particular colours to use for a purpose.
- Introduces a storyline or narrative to their play.
- Plays cooperatively as part of a group to act out a narrative.
- Represent their own ideas through, art, music, dance and role play.

End Product:

- Nativity plays and Pantomime trip.