HOMEWORK

This term the children will be learning about Raiders and Invaders within British History: The Romans, Anglo-Saxons and The Vikings.

Our fantastic finish to the topic will require the children to get into the role of a vicious Viking and Raid an Anglo-Saxon settlement.

In order for this to be achieved, **all** children will need to create an Anglo-Saxon home. Here is a list of ideas of that you could make your home out of: Cardboard, Straw, Lolly sticks, Shoebox

(It must not be any larger than a standard shoebox and **no plastic** please)

Optional:

Maths/DT Create a Roman themed board game with Roman numerals on the board and dice.

DT/Food: Research and prepare a Roman meal. Take pictures!

Make a Roman shield out of cardboard or an Eagle standard, which a solider carried – research the style and colours carefully!

English: Write a poem that focuses on layout (E.g. haiku, terza rima, limerick, elegy, narrative). OR Write short diary entry explaining invasion of Britain.

RAIDERS AND INVADERS

Our Values

- Challenge- The children will be expected to decipher Roman numeral system to solve clues about how the Roman army was organised.
- Team work – To work as a team to create a human timeline that allows them to relate their own chronological time line to history.
- Independence- To work independently to look at Latin words and phrases, learn about the language the Romans used and identify words and phrases we still used today.

SPRING TERM 2020

RAIDERS AND INVADERS

English (Mr Benn): Portal stories and instructions writing

Maths: Mental maths and written methods for multiplication and division; measurements, scaling and ratio.

ICT: Internet safety including computer viruses.

History – We will be studying Romans, Anglo-saxons and the vikings.

English – Through our topic we will be letter and diary writing, carrying out research skills, note-taking, poetry (Beowulf), Latin (Romans)

Maths – Through the topic we will be learning the Roman numerals, measuring (DT), money (coin value)

ICT – We will be using i-pads for internet research, Google Earth/maps, interactive history sites and historically accurate films.

Geography- We will be looking at maps and atlases. Studying the history of place names and why they change also the history of Britain under different rulers

Art / D&T – We will be working with ceramics, designing and building Viking longships and shields, catapults, mosaics and weaving,