

# Topic: My Island      Year group: 2      Term: Autumn 2019

<p><b>Starting point:</b> Some items from around the world have been hidden in the playground. Children are to find them and think about where they might have come from. Then using a map of the world place the items on the map where they think they have come from.</p>	<p><b>VALUES:</b></p> <ul style="list-style-type: none"> <li>• <b>Challenge Charlie-</b> To learn and use geographical language with increasing accuracy.</li> <li>• <b>Independent Isaac-</b> Use art skills to create their own beach drawings and imitate other artists.</li> <li>• <b>Creative Christoph-</b> The children will have to design and create their own Island.</li> <li>• <b>Teamwork Trio-</b> The children will have to work in teams to create island with parents.</li> </ul> <p><b>British Values -</b>  <b>Democracy -</b> We work in teams to produce a common aim.  <b>The Rule of Law -</b> We understand that there are consequences to our actions and the choices we make.  <b>Mutual Respect -</b> We respect others ideas and beliefs.</p>	<p><b>Subject areas/cross curricular links:</b></p> <p>History            Geography            Art &amp; Design            Science            Maths            English            Computing            See Topic connections overview</p>	
<p><b>MOTIVATION:</b></p> <ul style="list-style-type: none"> <li>✓ Children to visit Isle of Wight</li> <li>✓ Children to have a view of Portsmouth</li> <li>✓ Visit Southsea to explore beach and use geographical language</li> <li>✓ Children to create their own island with parents for topic presentation</li> </ul>			
<p><b>What the children want to know:</b></p> <ul style="list-style-type: none"> <li>• Find out more about Portsmouth and Portsmouth as an island</li> <li>• The world and where the UK is in the world</li> <li>• Find out about other islands</li> </ul>	<p><b>Multicultural/Community cohesion</b></p> <ul style="list-style-type: none"> <li>• Look at another country</li> <li>• Compare human and physical features</li> <li>• Value other cultures and places in the world</li> <li>• Understand to respect nature and the natural environment</li> </ul>	<p><b>PE/Dance:</b>            Real PE            Country dancing</p>	<p><b>Music:</b>            (JG unit plans)</p>
<p><b>End product:</b> Design and create our very own Island! Using the knowledge they accumulate about human and physical features of islands, along with parents, they will build their very own island.</p>	<p><b>R.E. (See unit plan)</b></p> <ul style="list-style-type: none"> <li>• Remembering (someone special)              Krishna - he is special to Hindus - Hindu Week</li> <li>• Symbol              The star as a symbol of guidance</li> </ul>	<p><b>You, Me and PSHE</b></p> <ul style="list-style-type: none"> <li>• Physical health and wellbeing: Fun times</li> <li>• Keeping safe and managing risk: Feeling safe</li> </ul>	

**VALUES -****How/when will these be taught?**

- Teamwork Trio - to with others (parents/other children) to create their own 3d islands during the topic presentation.
- Creative Christoph and Independent Issac- to use other artists to inspire them to create their own art, in school and physically on the beach using resources that they can find around them
- Challenge Charlie - Through trips out of school we will challenge children recognise and identify

**Subject skills (Learning objectives)****History**

- Can learn about the history of Portsmouth.
- Understand ways in which we can find out about the past.
- To learn about the lives of significant individuals in the past who have contributed to national and international achievements.

**Geography**

- Can name and locate the world's seven continents and five oceans
- Can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- Can use basic geographical vocabulary to refer to:
  - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
  - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

**Science**

- Can observe changes across the four seasons.
- Can observe and describe weather associated with the seasons and how day length varies.

**Computing**

- Can use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

<p>features that they would have learnt in school.</p>	<ul style="list-style-type: none"> <li>• Can create and debug simple programs</li> <li>• Can use logical reasoning to predict the behaviour of simple programs</li> </ul> <p><b>Art and design</b></p> <ul style="list-style-type: none"> <li>• Can use a range of materials creatively to design and make products</li> <li>• Can use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• Can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• Can use the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>
<p>You, Me and PSHE LO: Physical health and wellbeing: Fun times</p> <ul style="list-style-type: none"> <li>✓ About eating well.</li> <li>✓ About the importance of physical activity, sleep and rest.</li> <li>✓ About people who help us to stay healthy and well and about basic health and hygiene routines.</li> </ul> <p>Keeping safe and managing risk: Feeling safe</p> <ul style="list-style-type: none"> <li>✓ About the importance of special people in their lives.</li> <li>✓ About making friends and who can help with friendships.</li> <li>✓ About solving problems that might arise with friendships.</li> </ul>	

Date	Topic	PSHE	PE/Dance	Art / D&T	I.C.T
9.9.19	<p>Topic Hook - Treasure hunt around school. Locate objects on map of the world. What do we know? What do we want to find out?</p>	<p>What keeps me healthy - pupils learn about eating well</p>	<p>Real PE</p>		<p>Coding - See scheme of work</p>
16.9.19	<p>Find and label the world's Oceans on a map.</p>	<p>What keeps me healthy - pupils learn about eating well</p>	<p>Real PE</p>		<p>Coding - See scheme of work</p>

23.9.19	Find and label the world's Oceans on a map.		Real PE		Coding - See scheme of work
30.9.19	Explore human and physical features of islands.	What keeps me healthy - pupils learn about the importance of physical activity, sleep and rest.	Real PE		Coding - See scheme of work
7.10.19 Spinnaker Tower Trip 8.10.19 10.9.19		What keeps me healthy - pupils learn about the importance of physical activity, sleep and rest.	Real PE		Coding - See scheme of work
14.10.19	RE Week Recount of school trip	What keeps me healthy - pupils learn about the people who help us to stay healthy and well and about basic health and hygiene routines.	Real PE		
21.10.19	Look at four seasons and weather associated with it, length of the day		Real PE	I can find information about an artist: Anthony Gormley; Barbara Hepworth; Alexander Calder and Dale Chihuly.	
28.10.19	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
Date	Topic	PSHE	PE/Dance	Arts	ICT
4.11.19	The Role of a Monarch	Friendship - pupils learn about the importance of special people in their lives.	Dance		Online Safety - See scheme of work

<b>11.11.19</b>	Significant British Monarchs	Friendship - pupils learn about the importance of special people in their lives.	Dance		Online Safety - See scheme of work
<b>18.11.19</b>	Family Trees	Friendship - pupils learn about making friends and who can help with friendships.	Dance		Online Safety - See scheme of work
<b>25.11.19</b>	The secrets of Richard III	Friendship - pupils learn about making friends and who can help with friendships.	Dance		Spreadsheets - See scheme of work
<b>2.12.19</b>	A Medieval Banquet	Friendship - pupils learn about solving problems that might arise with friendships.	Dance		Spreadsheets - See scheme of work
<b>9.12.19</b>	RE week	Friendship - pupils learn about solving problems that might arise with friendships.	Dance		Spreadsheets - See scheme of work
<b>16.12.19</b>	Comparing Elizabeth I and Queen Victoria		Dance		Spreadsheets - See scheme of work