

Topic: Shine star shine

Year group: Foundation

Term: Autumn 2

Starting point:

1. Star gazing - How can we catch a star.
2. Classroom blacked out for star gazing activity - how can we catch a star.

MOTIVATION:

Sharing talents, celebrating each others talents.

Nativity December 12th and 14th.

Theatre Trip -

Aladdin (Wednesday 13th

December).

VALUES:

Teamwork Trio.

Challenge Charlie

Independent Isaac.

Resilient Ruby

Creative Christophe

Subject areas:

Personal, social and emotional;

Self-confidence and awareness

Managing feelings and behaviour

Making relationships

Communication and Language;

Speaking

Listening and attention

Understanding

Physical;

Health and self-care

Moving and handling

English;

Writing

Reading

Mathematics;

Number

Shape, space and measure

Understanding of the World;

People and communities

The World

Technology

Expressive arts and design;

Exploring and using materials

Being imaginative

What the children want to know: Each other's talents How to celebrate talents how to improve their own talent That you can't be good at everything. Christmas story and meaning of Christmas	Multicultural/Community cohesion: Value other religions Learn about others' family traditions. (Hanuman)	PE/Dance: (See unit plan) Class dance	Music: (JG unit plans) Learning and singing simple songs - Nativity songs Children to create own music for class dance
End product: Children to celebrate talent and those of others Children to perform within the class Nativity.	R.E. (See unit plan) See RE plans - Hindus: Hanuman	SEAL/PSHE/Citizenship Getting on and Falling out.	

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Values:

Resilient Ruby and Challenge Charlie

Children will want to share their talents and improve them.

Be brave enough to try something new.

To put on performance for parents.

Children to challenge themselves to become better at a talent.

Children will be sharing their talents.

Independent Isaac

Children to perform talent independently.

Continuing to take responsibility for the belongings and self-care in the school environment.

Teamwork Trio

To be supportive of each others contributions when performing talents.

Children will need to trust their friends when performing or sharing talents.

Creative Christophe

Creating a Nativity play.

Taking part in a Nativity play

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Curriculum coverage:

Personal, social and emotional

Self-confidence and awareness

Can describe self in positive terms and talk about abilities.

Children are confident to try new activities.

They say when they do/ not need help.

Managing feelings and behaviour

They work as part of a group or class and understand how to follow the rules.

Children talk about how they and others show feelings.

They adjust their behaviour to different routines and take changes in their stride.

Making relationships

They take account of others ideas and how to organise activities.

They show sensitivity to others needs and feelings and form positive relationships with adults and other children.

Communication and Language

Speaking

Introduces a storyline or narrative into their play.

Use language to imagine and recreate roles and experience in play.

Children express themselves effectively, showing consideration of the listeners needs.

Listening and attention

They listen attentively in a range of situations.

They listen to stories accurately, anticipating key events and respond to what they hear with relevant comments, questions or actions.

Understanding

Follow instructions.

Listen to ideas expressed by others.

Understands humour.

They answer how/ why questions about their experiences.

Physical

Health and self-care

Children learn the importance for good health of physical exercise, and a healthy diet.

Talk about ways to keep each other safe.

Manage own basic hygiene and others needs successfully.

Moving and handling

Children show good control and coordination in large and small movements.

To move confidently in a range of ways.

Safely negotiating spaces.

Shows a preference for a dominant hand/ handles equipment and tools effectively including pencils for writing.

English

Writing

Hears and says initial sounds in words.

Uses clearly identifiable letters to communicate meaning.

Can write own name and labels.

Continues rhyming string.

Reading

Begins to read words and simple sentences.

Enjoys an increasing range of books

Continues rhyming string.

Reads some common ir/regular words.

Mathematics

Number

To recite number names and count one to one.

To know number songs and rhymes.

To become familiar with different Maths equipment.

To recognise Numicon shapes and colours.

To order Numicon shapes.

To use language linked to Numicon.

Shape, space and measure

Begin to talk about the shapes of everyday objects - round/ tall.

To use everyday language related to weight and height.

Follow a pattern.

Create patterns and describe.

Understanding of the World

People and communities

Enjoys joining in with family customs and routines.

Know that other children do not always enjoy the same things and are sensitive to this.

Knows about things that make them unique and talk about things that make them special.

The World

Talk about similarities and difference between objects and materials.

Technology

Completes a simple programme on a computer.

Uses ICT hardware to interact with computer software.

Expressive arts and design

Exploring and using materials

Children sing songs, make music and dance and experiment with different ways of changing them.

Being imaginative

Chooses particular colours to use for a purpose.

Introduces a storyline/ narrative to their play.

Plays cooperatively as part of a group to act out a narrative.

Represent their own ideas through art, music, dance and role-play.

Learning journey:

1. Gazing at the Stars - Light up the sky.
2. Star gazing in the classroom/ Introduce T4W story (How to catch a star).
Introduce Hanuman.
3. Instruction Writing/making stars
4. Talents - The Star able to shine brightly. Children to discuss talents and things they would like to be better at.
5. Create a dance and music to go with it to perform to other classes.
6. Begin practising for Nativity and learn songs.
7. Theatre trip -Aladdin. Talk about characters - are they real or make believe, etc?
8. Put on the show! Parents/carers invited to watch.
9. Christmas time! Children decorate classrooms, make Christmas cards and calendars, then have a Christmas party in school.

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Date	Literacy R, W	Mathematics Number, SSM	UW	PSE/ CL	Physical	Arts EA and D
Week 1	Star gazing. Introduce the story of How to catch a Star.. Discuss talents. Rhyming strings Phonics Guided reading	Inspirational Maths - sorting, pattern and shape. Shapes - looking at different shapes	Light and dark	What children did in half term. Reminder of school rules and routines	Spatial awareness - moving around without bumping into others	Make Hanuman masks. Careful colouring - Hanuman/ elephant
Week 2	Hanuman Story- Favourite part of story. Continue with star gazing. How to catch a Star.	Numicon planning - Ordering numbers 1:1 correspondence Recognising numerals SSM - pattern, heigh, weight	Animals around the world Light and dark Hanuman. Finding out about other religions.	Circle time - discuss talents	Class dance BEAM/Hand gym Personal hygiene and self- care Games Exercising and diets - staying healthy	Create a class dance Colour mixing for different animals Compose music for dance Split-pin animals Role-play of GCD
Week 3	Instruction writing - How to catch a star. Rhyming strings Phonics Guided reading	Numicon planning - recognising amounts. Ordering numbers 1:1 correspondence Recognising numerals SSM - pattern, height, weight	Animals around the world Light and dark Logging on Passwords Keyboard skills Programming	Sharing feelings and fears	Class dance BEAM /Hand gym Personal hygiene and self- care Games Exercising and diets - staying healthy	Create a class dance Colour mixing for different animals Compose music for dance Split-pin animals Role-play of GCD
Week 4 Begin Nativity Rehearsals	T4W - what would I like to be good at? Rhyming strings Phonics Guided reading Introduce Nativity - focus on star. Its role in the story.	Numicon planning - recognising amounts. Ordering numbers 1:1 correspondence Recognising numerals SSM - pattern, height, weight	Animals around the world Light and dark Logging on Passwords Keyboard skills Programming	What makes a good friend? What would I like to be good at?	Perform class dance BEAM /Hand gym Personal hygiene and self- care Games Exercising and diets - staying healthy	Create a class dance Colour mixing for different stars. Compose music for dance Role-play of HTCS
Week5 Nativity Rehearsals Topic Homework returned to school.	Where is the star leading them? Rhyming strings Phonics Guided reading	Numicon planning - recognising shapes, colour and amounts. Ordering numbers 1:1 correspondence Recognising numerals SSM - pattern, height, weight	Sorting objects - non/ shiny Understanding Christmas story Logging on/ passwords Christmas picture on computer and annotate with words Programming	How can we make the star shine? (Nativity) Listen to Christmas stories Why is Christmas special?	BEAM /Hand gym Personal hygiene and self- care Games Exercising and diets - staying healthy	Making Decorations for school Christmas displays.

Week6 Preparing for Nativity	Who is in the stable? Rhyming strings Phonics Guided reading	Numicon planning - recognising shapes, colour and amounts. Ordering numbers 1:1 correspondence Recognising numerals SSM - pattern, height, weight	Sorting objects - non/ shiny Understanding Christmas story Logging on Passwords Keyboard skills - Christmas picture on computer and annotate with words Programming	Rules for Nativity Performance How do we show families/ friends that we appreciate them?	BEAM /Hand gym Personal hygiene and self- care Games Exercising and diets - staying healthy	Preparing for Nativity.
Week 7 Nativity performances/ Theatre trip	Christmas list Theatre trip Rhyming strings Phonics Guided reading	Numicon planning - recognising shapes, colour and amounts. Ordering numbers 1:1 correspondence Recognising numerals SSM - pattern, height, weight	Christmas stories	Rules for Nativity Performance Rules for Trip to theatre	BEAM /Hand gym Personal hygiene and self- care Games Exercising and diets - staying healthy	Decorate classes for Xmas Party Theatre Trip
Week 8						